



Holy Trinity College

Coláiste na Tríonóide Naofa

PROSPECTUS
2026 | 2027



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Principal **Welcome**

I am delighted to extend a heartfelt welcome to you and your parents or carers to the brand-new Holy Trinity College, Cookstown, as its new Principal. This prospectus reflects the essence of our school-our supportive environment, our diverse achievements, and our aspirations for the future within this state-of-the-art building. I hope it gives you a true sense of what makes Holy Trinity such a special place.

I joined Holy Trinity College because I believe in the incredible potential this investment brings-not only to our school but to the wider community we serve. With outstanding facilities and resources, we are poised to inspire generations of students who will walk our corridors, learn in our classrooms, and grow into caring, confident, and capable individuals. I trust that this prospectus, along with your visit, will make choosing your next school an easy and exciting decision.

I understand that moving schools can feel both thrilling and a little daunting. These feelings are natural, and I want to reassure you that our dedicated staff and welcoming pupils will help you settle quickly and feel at home. At Holy Trinity, we provide clear pathways for progression and development at every stage, ensuring that each child is challenged, supported, and able to achieve their full potential. Our inclusive community values strong partnerships between home and school, fostering empathy, resilience, and positive well-being.

Rooted in a strong Catholic ethos, Holy Trinity College is committed to nurturing faith, respect, and excellence in all aspects of school life. This new chapter allows us to deliver the highest standards of education across all key stages, ensuring that every student has the opportunity to succeed.

I look forward to welcoming you to Holy Trinity College and to sharing in the exciting journey ahead.

Desi McNeill
Principal





College **Mission Statement**

“As a Catholic school, Holy Trinity College provides quality teaching and learning, in a respectful, inclusive, and nurturing environment. We are committed to ensuring pupils achieve their potential, experience success, and contribute meaningfully to an ever-changing society.”

Vision

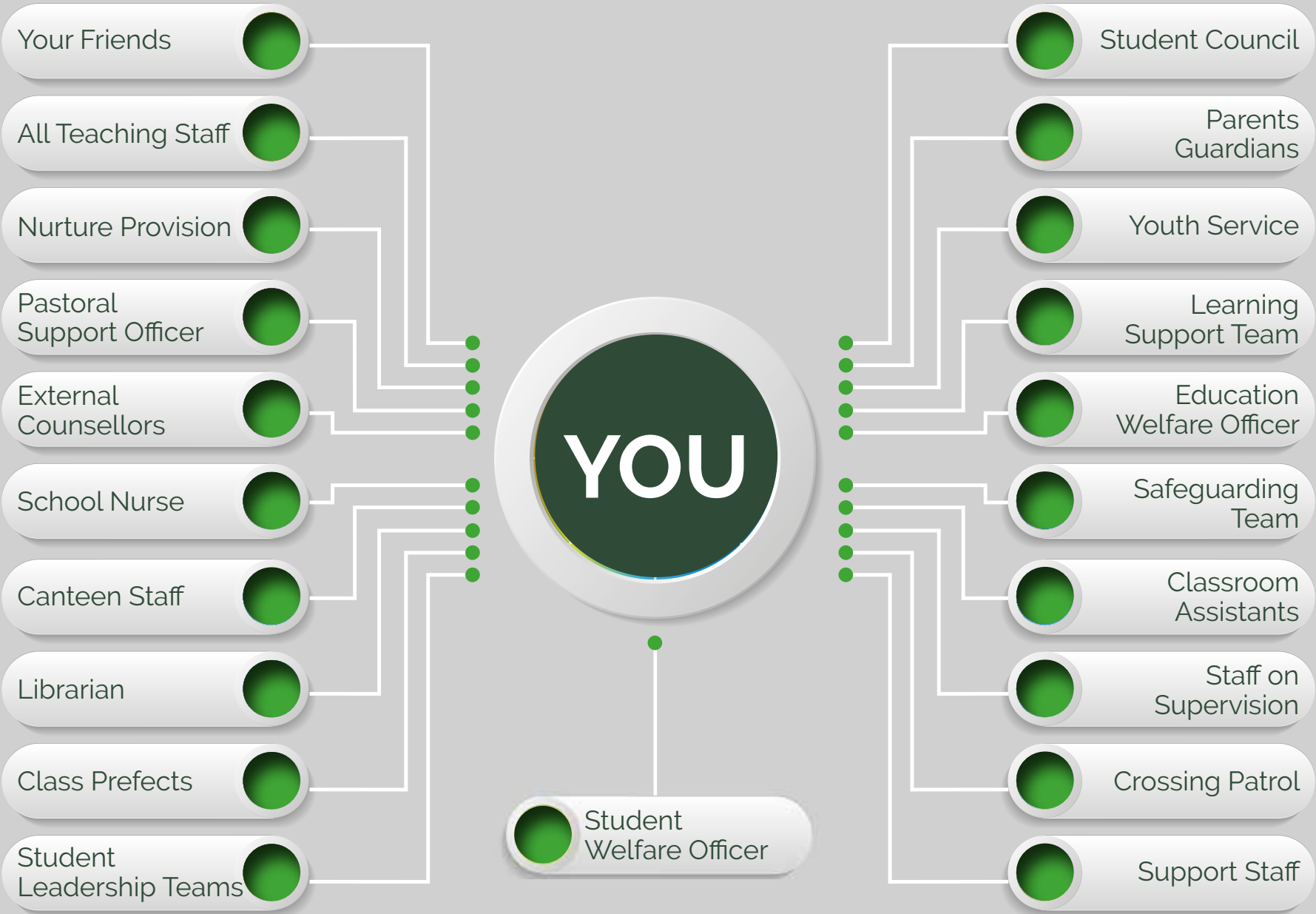
- High Expectations
- Tolerance & Inclusion
- Collaboration for Success

Aims of **Holy Trinity College**

- To be a community inspired by the Catholic faith, living out Gospel Values and reflecting all traditions of our Irish Cultural Heritage
- To enable pupils to acquire a sense of purpose and have a good opinion of themselves by giving everyone access to a religious, academic, moral and social and physical education.
- To provide a wide, varied and effective curriculum to meet the needs of all pupils and with appropriate provision for pupils with special and additional needs, in an attractive school environment.
- To provide all staff – both teaching and support – with the necessary accommodation, equipment and training to achieve our Vision.
- To maintain a safe and healthy work environment where everyone will feel valued and their creative and innovative ideas will flourish.
- To involve Parents, Educational Agencies and Industry in the work of the school which in turn will benefit the greater Cookstown Community.
- To foster a spirit of cheerful co-operation and provide a caring environment which promotes high achievement and self-esteem amongst both staff and pupils.



Looking out for **YOU** Holy Trinity College





The School Curriculum

Key Stage 3

The Curriculum for Years 8, 9 and 10 reflects the Revised Curriculum. Students will enjoy a broad and balanced curriculum, ensuring they are well prepared for future success at Post 16 and in the workplace. An extensive Careers Programme complements the Key Stage 3 curriculum in Year 10. At Holy Trinity College we strive to ensure that every pupil is challenged and encouraged to perform to the best of their academic ability. Each year the highest achieving pupils are identified through assessments, data and teacher feedback and these pupils are prepared to complete additional GCSE qualifications including Double Award Science, Further Maths and English Literature. Pupils transferring from an Irish medium primary school may avail of the opportunity to complete and achieve a 'fast-track' GCSE qualification in Irish at the end of Year 10. During Years 8, 9 and 10, pupils will have the opportunity to study a wide range of subjects, alongside a clear focus on core literacy and numeracy skills needed to succeed.

Key Stage 4

The following core subjects are compulsory in Years 11 and 12: **Religious Education, English, Mathematics, Science (Single and Double Award Science), Digital Technology and Learning for Life and Work.** In addition to the list of subjects, Edexcel BTEC Level 2 qualifications are offered in Information and Communication Technology, Business, Construction, Agriculture and Sports Studies. (Equivalent to GCSE Status). Some students are offered Essential Skills in Communication, Application of Number and all students attend classes in Careers Education and Physical Education.

Alternative Vocational Curriculum

A number of students in Years 11 and 12 avail of the college's Occupational Courses which include Engineering, Construction, Total Beauty and Contemporary Cuisine. These courses enable students to begin their transition to the world of work. Students benefit greatly from their experiences, leading to an increase in self-esteem and promotion of their self-confidence. Each course offers the individual student external accreditation. In addition, and in consultation with parents, individualised work related packages can be arranged that fulfil Department of Education guidelines. Pupils also work closely with the EA Youth Services in Personal Development to ensure that pupils are well-rounded young people with the necessary skills to join the world of work or progress to further education.

Years 13 and 14

All Year 13 pupils are offered a choice of three or four A Level subjects or Applied GCE courses. In Year 14 students are expected to study at least three AS subjects to A2 level. Pupils in Year 13 also sample enrichment opportunities, including GAA and Coaching Awards, Driving Lessons, Personal and Social Development Courses, Peer Mentoring, Paired Reading, COPE (Certificate of Personal Effectiveness), First Aid, Heartstart and many Career orientated activities



Curriculum

KS3
Art and Design
Careers (Year 10)
Drama
English and Media
Employability
European Studies
French
Geography
History
Home Economics
ICT
Irish (GCSE in Year 10)
Mathematics
Music
Numeracy
Personal, Social and Health Education
Physical Education
Religious Education
Science
Technology and Design

GCSE / Level 2	
Agriculture	Physical Education
Art and Design	Polish
Business and Communication	Portuguese
Child Development	Preparation for Life and Work
Construction	Religious Education
Contemporary Crafts	Sociology
Contemporary Cuisine	Success and Personal Well-Being
Double-Award Science	Technology and Design
Drama	Total Beauty
Engineering	Travel and Tourism
Engineering and Engineering Services	
English Literature	
French	
Further Mathematics	
Geography	
Health and Social Care	
History	
Home Economics	
Mathematics	
Media Studies	

A LEVEL / Level 3	
Agriculture	Sociology
Art and Design	Software Systems Development
Biology	Spanish
Business Studies	Sports Studies
Chemistry	Technology and Design
Children's Early Years	Travel and Tourism
Construction and the Built Environment	
Engineering	
English Literature	
Geography	
Health and Social Care	
History	
Hospitality	
ICT	
Life and Health Science	
Mathematics	
Media	
Music (Performing)	
Physics	
Physical Education	
Psychology	
Religious Education	



Case Study of Past Pupil **Stephen Nugent**

While at Holy Trinity College I studied Maths, Physics and Chemistry at A Level and Biology at AS Level. I always felt very supported by my teachers while studying for my A Levels. I knew that they had my best interest at heart and did all that they could to ensure I had a great learning experience. The knowledge I gained from my teachers in Holy Trinity College during my A Levels prepared me for university and is still very relevant to the work I do today, especially the Physics and Maths.

After studying at Holy Trinity, I went to Queen's University where I got a Master's Degree in Electrical and Electronic Engineering. As part of my course, I did a year-long placement with Analog Devices, an American electronics company based in Limerick. Analog Devices make electronic chips which are sold to other companies, such as Nintendo, to make their own products, like the Nintendo Switch 2. I now work full time for this company as an Applications Engineer working with Magnetics and Robotics. We work directly with companies such as Sony, Google, Amazon, Samsung and more. I work as a part of a multinational team with people from Germany, Malaysia, China, India, the Philippines, America and England. My work has given me the opportunity to travel to many different countries including America, China, Japan, Taiwan and across Europe.

I am very grateful for the time I had at Holy Trinity College. It gave me a fantastic foundation for my further studies and my career in engineering.



I now work full time for this company as an Applications Engineer working with Magnetics and Robotics. We work directly with companies such as Sony, Google, Amazon, Samsung and more.



Uniform and PE Kit

We are very proud of our school uniform which fosters equality, belonging and discipline. All pupils are expected to come prepared for school each day and comply with all uniform guidelines.

PE Uniform

- School crested green and black football shirts and shorts (girls jersey with pink stripe).

Hair Styles, Jewellery and Make-Up

- Hair should be clean, neat and tidy at all times. Only natural hair colours are permitted. Stripes, tracks and partially shaved styles are not permitted.
- Boys must be clean shaven.
- One pair of stud earrings, one in each ear lobe. No facial jewellery or piercings allowed (Health and Safety regulations).
- Additional jewellery or hooded tops are not permitted.
- Make-up should be kept to a minimum. No false tan or eyelashes.

Stockists

- Wallaces, 29 William St. Cookstown Tel. 028 8676 3387
- Dapper, 46 Main St. Coalisland Tel. 028 8774 9752

P.E. Uniform Stockist:

- O’Neills Sportswear c/o Holy Trinity College
Tel. 028 8676 2420

A full copy of the uniform policy is available on the school website.

SCHOOL UNIFORM GUIDELINES

Girls	Boys	Post 16
Black blazer with school crest	Black blazer with school crest	Bottle green blazer with school crest
Black skirt (knee length)	Black trousers with the bottom of the trouser sitting on the shoe. Tight fit jeans or skin-tight trousers are not acceptable.	Same as KS 3&4
White Revere collar Blouse	White shirt	Same as KS 3&4
No Tie	Striped Clip-on Tie – Emerald green/ black	Same as KS 3&4
Black V-neck pullover with single green stripe.	Black V-neck pullover with single green stripe.	Emerald green V-neck jumper with single red stripe.
Black tights. Tights must be worn September - June inclusive.	Black socks, above ankle length to be worn at all times.	Black tights or black socks
Black Shoes. Vans, trainers, canvas style or plimsolls are not acceptable school footwear.	Black Shoes. Vans, trainers, canvas style or plimsolls are not acceptable school footwear.	Black Shoes. Vans, trainers, canvas style or plimsolls are not acceptable school footwear.
School regulation scarf (Optional)	School regulation scarf (Optional)	School regulation scarf (Optional)



In Partnership **with Parents**

Holy Trinity College recognises the importance of good relationships and effective communication involving the College, its parents/guardians and the wider community. Close working relationships with parents/guardians is a key element in ensuring success, raising aspirations and high achievement. Working alongside our community helps to maximise student learning opportunities and make informed choices about their future.

Year 8 **Transition**

Planning starts early to ensure a positive and exciting experience for our pupils to commence Year 8. Primary pupils participate in numerous subject activities within the College and similarly, subject visits are carried out in partner Primary schools, as well as talking to pupils and answering any questions they might have. Working with our Primary teachers is key in assessing pupil strengths and needs before they join the College. Other events include an Open Evening, Subject Sampling Activities, Transition Summer Scheme and Summer Reading Challenge, which enables pupils to become familiar with the College, build their confidence, enhance their reading skills, and settle in quickly. A Form Teacher Pastoral Meeting with each parent/guardian ensures that their child has successfully made the transition from KS2 to KS3. The College Parent App provides real time information about pupil attendance, subject progress and positive behaviour in a very immediate and accessible way.

Student Welfare **Support Officer**

Clare O'Loan is the student welfare officer in Holy Trinity College. Clare is based in the school and works with school staff to promote and support social and emotional wellbeing for students and families. She works with our established safeguarding and pastoral team and other school staff to ensure all of our students feel safe, valued and help create a positive learning environment. Clare works with individual students with specific needs and also facilitates groupwork with both students and families. Clare also works with parents and families and establishes links with external voluntary and statutory agencies in the community to ensure students access the support they need.



Summer Scheme

The staff in Holy Trinity College understand that moving from primary to secondary school is a big change in a pupil's life and that preventing regression is key to success. Separation from friends and fitting into a new environment may present as challenges to settling into a new school. In order to ease the transition process therefore, Holy Trinity College runs a summer scheme for the pupils joining our community in September. This excellent scheme enables our new pupils to become familiar with the school facilities, make new friends from other partner schools and to meet members of teaching and support staff in the College. A wide range of activities are available including STEAM (a combination of Science, Technology, Engineering, Art and Maths activities), English, Cooking, IT, Yoga and Mindfulness. Through interaction and communication, staff play a vital role in helping Year 8 pupils to build confidence and ease transition to secondary school. The Summer Scheme has been hugely popular with pupils and parents, with any anxiety about starting 'the big school' well reduced.





Pastoral Care and Support

The general welfare and personal development of all pupils is of paramount importance to all who work within Holy Trinity College. We are a caring, child-centred school, with positive relationships and an excellent support structure in place for all. We believe that positive values enable pupils to become responsible, grow in confidence, show respect and become worthy citizens of their community.

Each pupil is a unique member of a Tutor group, receiving personal attention from a Form Teacher with responsibility for attending to pupils' well-being and progress on a daily basis. This work is co-ordinated by the Head of Year who has overall responsibility for the pupils' personal and academic progress and who liaises with parents /guardians to address any concerns. Year 8 pupils may also avail of specially trained student mentors in our Peer Mentor programme, who are on hand to offer practical help and advice, as well as helping with Literacy, Numeracy, and School Clubs. The School Nurse is available at all times, alongside a Student Welfare Officer, Pastoral Support officer and trained counsellors and external agencies to provide support to meet our pupils' needs. Regular MAST (Multi-agency Support Team) meetings in school provide a joined-up approach for ensuring the good health and emotional well-being of all our school community.

This model of pastoral support and guidance ensures that every pupil is looked after as an individual, that they can achieve their aspirations and dreams, and develop as a well-rounded young person. In Holy Trinity College, we ensure that our pupils feel safe, valued, nurtured and happy, and that they enjoy coming to school each day.

Safeguarding Procedures

All staff have a duty to refer disclosures of abuse / neglect to the Designated Senior Teacher and VP Mrs Gilvary, the Deputy Designated Teachers, Mrs Tracey, Miss Mc Curry, Mrs O' Loan, Mr O'Donnell and Mr McNeill. Further details are available in the College's Child Protection / Safeguarding Policy.

Restorative Practice

HTC is a restorative practice school. All staff have been trained in both nurturing and restorative practice principles. We value and promote respectful and inclusive relationships to create a culture of empathy and positive connections.

When harm occurs, we focus on dialogue and repairing relationships rather than punitive measures. Such practices ensure a stronger sense of trust and safety within our school community.



Special Educational Needs (SEN) Department

Holy Trinity College is proud of its inclusive ethos and its commitment to meeting the needs of all learners. Guided by our core values of **High Expectations, Tolerance and inclusion, and Collaboration for Success**, our Learning Support Hub provides specialist SEN provision within a mainstream setting. Working alongside our mainstream SEN department, we ensure pupils are supported academically, socially, emotionally and developmentally, while remaining fully integrated into school life. Our aim is to provide a safe, nurturing and structured environment in which pupils feel valued, respected and understood. With a significant number of pupils on the SEND register, the SEN Department is a vital and valued part of the College, supporting pupil success both in and beyond the classroom.

Our Approach

We recognise that every pupil is unique. Through early identification, targeted interventions and ongoing monitoring, we support pupils to reach their full potential while promoting independence, confidence and resilience. Reflecting our commitment to high expectations for all, the SEN Department offers a graduated response to need, enabling pupils to access specialist support while benefiting from meaningful inclusion and positive peer relationships within the mainstream setting.

Targeted Interventions and Support

Pupils may access a range of evidence-based interventions, including:

Literacy and numeracy support

Social communication and interaction programmes

Emotional regulation and wellbeing interventions

All interventions are carefully planned, delivered and reviewed by experienced staff in collaboration with pupils, families and external professionals to ensure sustained progress and positive outcomes.

Sensory Provision – State-of-the-Art Facilities

Holy Trinity College is proud to offer two purpose-designed sensory rooms, providing tailored sensory regulation opportunities:

Active Sensory Room – a hyposensitive space designed to support alertness, movement and sensory input through interactive and stimulating equipment

Calming Sensory Room – a hypersensitive, low-arousal environment promoting relaxation, emotional regulation and self-calming

These state-of-the-art facilities support pupils with ASD, sensory processing differences, anxiety and emotional regulation needs, enabling them to engage more effectively with learning and school life.





Newcomers

Holy Trinity College prides itself on being a warm and welcoming school that promotes equality and inclusion. We welcome children of many nationalities into a caring environment to enrich the fabric of our school life. Every effort is made to ease transition to secondary school and to ensure that all pupils can access the curriculum and the wide range of extra-curricular activities. Our dedicated Newcomer Coordinator and Newcomer Support teacher liaise with the Inclusion and Diversity Service (EA and DENI) and all staff, to guarantee that pupils settle in well and progress personally and academically in school. Practical measures such as parental engagement, partnering new pupils with a language buddy, programmes of appropriate support using the latest technology, liaison with the Interpreting Service and providing opportunities to celebrate different cultures and language in European language week ensure that our newcomer pupils are respected and valued and can readily participate in all aspects of school life.





Entrance Criteria **for Post 16**

Admissions Criteria for Entry into Post 16 2026 – 2027

The Board of Governors delegates to an Admissions Panel, comprising of the Principal, 2 x Vice Principals, and relevant SLT, the application of admissions criteria to Post 16.

Year 12 pupils applying to Post 16 in Holy Trinity College:

1. Students attending Holy Trinity College and who meet the minimum criteria below have priority over all other applicants.

- (a) Six GCSEs or more at Grade C or above for entry to A Level courses.
- (b) Four GCSEs or more at Grade C or above for entry to applied A Level or BTEC courses.

Additionally, students who wish to study academic subjects at A Level may be required to have achieved Grades A* - B in the relevant GCSE subject. (Please refer to subject content on school website).

2. Admission to Year 13 will be in consultation with the Head of Year and will be subject to applicants having a good report, which demonstrates good attendance, punctuality, and a positive behaviour profile in Year 12 (suspension, behaviour management log and school reports will be reviewed).

In cases where special circumstances apply, parents/guardians should provide medical and / or other reports in support of their application.

3. If there are more applicants than the number of places available in the year group or chosen subject group(s), priority will be given to students presently attending Holy Trinity College.

4. Students who have not obtained a Grade C or above in GCSE English or Maths will be required to repeat those subjects.



Entrance Criteria **for Post 16** con'd

External Students applying to Post 16 in Holy Trinity College:

Students who are applying from other schools will be required to attend a Post 16 interview and bring documentation including GCSE results, recent School Reports, attendance profile and a testimonial from their previous school.

All students in Years 13 & 14 will be expected to attend their course daily.
All courses are Full-time, and students will:

- Be on time for Registration at 8.40am each morning
- Remain on the school premises unless authorised to leave
- Attend all classes punctually
- Remain in school until 3.10pm.

Attendance is a crucial part of the EMA Scheme, and the College will endeavour to maintain a high percentage of attendance in Years 13 & 14. All absences must be authorised, if not, the allowance for that week will not be paid. Any absence requires a parent/guardian to telephone the school on the morning of the absence with the explanation. Students will only be given permission to leave school for a medical appointment. This can be obtained from the Head of Key Sage 5 or Head of Year, and will not affect payment of allowance.

INFORMATION

Please understand that a student at this level who does not attend College or class regularly, lacks commitment or is considered by the Senior Leadership Team to be impeding the progress of other students, will be asked to withdraw from the course.

All courses offered at Holy Trinity College allow for progression into employment and training and on to Further and Higher Education. In addition to the dedicated teaching staff, students have access to top of the range C2K computer technology in their study rooms and in 5 ICT suites. They also have full use of a well stocked Library (Learning Resource Centre) with photocopying and multimedia computer equipment and access to the Internet for researching Assignments. The LRC is organised and run by a qualified librarian – Miss McAdoo.

A full-time supervisor is employed to supervise the 6th Form Study Rooms and a Matron is available to deal with illness. A pastoral Care system, promoting the ethos of the Catholic School, through Form Teachers, a Year Head and managed by a Senior teacher is in place at Holy Trinity College. The pastoral Care Team helps ensure a caring and disciplined educational environment for all our students.

It is the policy of Holy Trinity College to encourage students to consider continuing their full-time education for one or two years at Post 16 and throughout this time, a number of Enrichment Programmes will also be available to students to enhance their skills.

A student will be accepted, subject to the professional judgement of the Senior Leadership Team on his/her aptitude for a particular course.

EMPLOYMENT PROJECTIONS

Top 10 growth sectors (2023-2033)



- 1 Health & social work
- 2 Professional, scientific & technical
- 3 Information & communication
- 4 Construction
- 5 Manufacturing
- 6 Restaurants & hotels
- 7 Transport & storage
- 8 Administrative & support services
- 9 Other service activities
- 10 Finance & insurance

Top 10 growth occupations (2023-2033)



- 1 Care workers and home carers
- 2 Other nursing professionals
- 3 Programmers and software development professionals
- 4 Kitchen and catering assistants
- 5 Large goods vehicle drivers
- 6 Teaching assistants
- 7 Chefs
- 8 Electricians and electrical fitters
- 9 Metal working production and maintenance fitters
- 10 Nursing auxiliaries and assistants

There will be growth opportunities for all skills levels across a range of sectors and occupations - the focus will be predominantly on higher level skills.

SUBJECTS IN DEMAND

STEAM related subjects will be in most demand reflecting the anticipated growth in science subjects, technology, engineering, arts, and mathematics. STEAM qualifications will also be demanded by a wider range of sectors across the economy.

More people needed with degrees in:



More people needed with foundation degree (or equivalent) in:



The subjects are listed in priority order of demand.

Entitlement Framework

What is the Entitlement Framework/ Collaboration?

The Education (NI) Order 2006 places a mandatory requirement on Boards of Governors to provide all pupils at grant-aided schools with access to the Entitlement Framework (EF).

The Entitlement Framework is an integral part of young people's education within the Revised Curriculum at KS4 and Post 16 and must not be seen as an optional extra or a short-term initiative. The requirement to offer greater breadth and balance in the courses and pathways available to young people is a key contributor to our overall goal of raising standards within the post-primary schools and of reducing the levels of educational underachievement that currently exist.

The EF in Northern Ireland requires schools to expand their Key Stage 4 and Key Stage 5 provision to offer access to a wide range of options. Effective from September 2017, schools are required to offer twenty one subjects at KS4 and twenty one post-16 subjects. Of these courses at least one third must be general and one third applied.

In order to achieve this goal, we at Holy Trinity College collaborate with our neighbours Cookstown High School. We offer some A 'Level subjects to Cookstown High School students and they offer some A 'Level subjects to our students.

The courses offered in collaboration are as follows:-

Cookstown High School deliver:

A Level: Physics

Holy Trinity College deliver:-

A Level: Agriculture, Media Studies, Psychology and Travel & Tourism



Careers Education, Information, **Advice and Guidance**

The College CEIAG programme is a key element in the curriculum provision across all Key Stages and is designed to equip students with the skills and experience to make sound career choices and to progress to third level education, apprenticeships or the world of work. Personal Career Planning encourages students to take ownership of their Career Management so that informed and realistic choices are made at key transition stages of Years 10, 12 and 14. Information meetings for Parents is also provided during these vital stages. Pupils in Year 8 and 9 undertake Employability lessons as part of the Learning for Life and Work Curriculum.

The involvement of many employers and the business community, further enhances learning opportunities via industrial visits, work related learning activities, work experience, sponsorship and support for students, in a wide range of academic and vocational courses. This enriches classroom learning, develops career awareness, self-development, employability skills and encourages students to reach their full potential.

Careers Education Information, Advice & Guidance is a continuous process and an important element of the college's Post 16 curriculum. Through the Careers Department, students work on self-assessment programmes which look at their ability, personality, interests and opportunities. The challenge is to enable learners to make career decisions in a well-informed manner, linked to their interests, capabilities and aspirations. Students are provided with relevant information on jobs, training schemes and further and higher education. The CEIAG department has one full time and three part time careers teachers, with the support of a Careers Advisor from the Northern Ireland Careers Service. A range of careers literature is available for consultation together with a computer system with Careers software.

Education Maintenance Allowance (EMA) 2026-2027

This Allowance will be available from the beginning of the academic year 2026-2027 for 16-19 year old students in full-time education.

For further information please see school website.



Head **Boy**

My name is Rory McNamee and I am Head Boy of Holy Trinity College. I can say with great pleasure that I am very proud to be appointed to this role, as it put me in a position where I can encourage change and help the school maintain its safe and welcoming environment. I believe that the safety and encouragement of all pupils is the cornerstone of any great school and I am sure that with the help of my senior prefect team, we can make this happen.

I went to St.Mary's Primary School, Dunnamore and chose to go to Holy Trinity as my two older siblings, Shea and Alanna, were each attending the school at the time. Despite not having many of my primary friends with me, I was reassured that I would make great new friends here. That was certainly the case, it didn't take long to meet new people through activities such as afterschool sports, PE and Home Economics.

I am currently studying Maths, Life and Health Sciences and Engineering and am planning to go to university and study Mechanical Engineering. The teachers at Holy Trinity have been a great help with my decision making and I really don't think I could have made this choice without them.

The 7 years I have spent at Holy Trinity College have been so enjoyable and provided me with many great experiences. I know that I will really miss everyone here. The staff are remarkable, always striving to ensure that students are happy, confident and they never underestimate the potential of each child in the school. I feel very lucky to be a student here.

Head **Girl**

My name is Shannah Moore and I am Head Girl at Holy Trinity College. I am currently studying A level English Literature, Biology, and Religion with the hope to pursue Radiotherapy and Oncology in Ulster University, or Microbiology in Queens, and I am proud to say I made the correct decision in coming to Holy Trinity College to get me to where I want to be.

I attended Holy Trinity Primary School and I always knew I wanted to attend Holy Trinity College as it was the most convenient opportunity for me, a few of my friends were going, and my brother already attended. During open nights, the creativity of the school and the students within it is what stood out to me, and I was then positive it was the correct choice. The physical art and performances displayed were, and still are, incredible and very inspiring.

The school truly provides opportunities for so many different abilities and experiences. Participating in school productions was, for me, almost life changing, creating so many friendships and memories I will cherish for life.

I have been very honoured and humbled to have been appointed the role of Head Girl in a school I have always applauded and admired, especially to be the first in such a new, revolutionary building. I've always wanted to be Head Girl, as I've always loved tackling challenges while guiding and helping others, especially younger students who are unsure of themselves in a new environment. I want an atmosphere that is comforting to everyone.

I am eternally grateful for the past 7 years I have attended Holy Trinity College, providing me with opportunities of a lifetime and friendships I am so appreciative of. I wish luck to all students considering their post primary school options, and I hope you see how great a fit Holy Trinity College may be for you.



It is time to step into the future - at our exceptional new state-of-the-art school.

Step into Your Future

In October 2025, we proudly moved into our exceptional new school building. This development represents the largest and most ambitious project in the history of Holy Trinity College. Designed to support current and future generations, the school provides state-of-the-art facilities and resources that significantly enhance learning and teaching within a modern, inspiring and innovative purpose-built environment.

Set against the striking backdrop of the Sperrin Mountains, the 15,865m² campus is equipped with the latest educational technologies and facilities, positioning Holy Trinity College at the forefront of post-primary education in the Mid-Ulster area.

The new school has been carefully designed to deliver high-quality post-primary education across both academic and vocational pathways. The learning environment promotes focused collaboration, a blended curriculum, and flexible, digitally enabled learning spaces. Every classroom is equipped with Clevertouch interactive boards, featuring the latest touchscreen technology embedded within media walls to support a wide range of teaching and learning strategies.

Our Learning Hub provides high-quality specialist Special Educational Needs (SEN) provision within a fully inclusive mainstream setting. Purpose-designed specialist classrooms are supported by a dedicated team of enthusiastic and highly skilled staff, ensuring that every pupil is nurtured, challenged and supported to succeed. The Learning Hub includes both an Active Sensory Room and a Calming Sensory Room, carefully designed to meet the needs of pupils who are hypo- or hypersensitive, those with Autism Spectrum Disorder (ASD), sensory processing differences, anxiety, and a range of emotional needs. Provision within the Learning Hub is firmly guided by the College's core values of High Expectations, Tolerance and Inclusion, and Collaboration for Success, ensuring that all pupils are empowered to reach their full potential.

Our sporting provision is outstanding, offering exceptional facilities that cater for all interests and abilities. These include internal and external handball courts, a sports hall

and gymnasium, a fitness and conditioning suite, a multi-use games area, dance and ballet studios, and a full-size, floodlit 3G Gaelic football pitch. These facilities provide extensive opportunities for participation, development and excellence in sport.

For pupils with an interest in the Arts, the College offers four fully equipped art classrooms, alongside specialist facilities including an Art ICT hub, photography suites and ceramic studios. Purpose-built Apple Mac media suites, recording rooms and performance spaces are equipped with professional-standard digital sound and lighting, retractable seating, and dedicated Dance and Drama studios. In addition, a comprehensive Music department, featuring multiple recording and keyboard studios, ensemble rooms and practice spaces, ensures that Holy Trinity College can continue its proud tradition of outstanding musical productions.

Pupils pursuing vocational pathways benefit from forward-thinking facilities designed to support careers of the future. The expansive Engineering Hub is equipped with the latest engineering and manufacturing technologies. A fully operational professional chefs' kitchen forms the centrepiece of the Catering and Hospitality suite, while on-site hairdressing salons and treatment rooms support training in beauty and hairdressing. Strong community partnerships and employer engagement ensure that pupils are well prepared for progression into further education, training and employment.

Beyond its educational role, the College has been designed as a welcoming hub for the wider community, offering opportunities for lifelong learning, access to advice and engagement in a range of leisure activities.

This complex development was guided by a clear and simple ambition: to provide outstanding accommodation incorporating innovative, industry-standard facilities that enable every pupil to achieve their full potential academically, vocationally, emotionally and socially. That vision has now been realised.





Sports @HTC

Holy Trinity College is keen to promote healthy lifestyles and a lifelong love of sport and physical activity. Therefore, students are given opportunities to sample a diverse range of sporting activities such as canoeing, archery and golf to name but a few. The discipline and skills pupils acquire through their participation in sport are readily transferable to their studies in school and to their community and will benefit the quality of their life and their general health and well-being.

All pupils in KS3 and KS4 take part in Physical Education classes as well as participating in sports orientated extracurricular activities. Pupils can choose to pursue this pathway at KS4 by opting for GCSE PE and Edexcel Level two in Sports Studies. At Post -16 both A Level and Edexcel Level 3 Sports Studies are also available.

These accredited qualifications allow students to combine a love of sport with an opportunity to gain relevant and productive formal qualifications.

The principal aim of the Physical Education department is the promotion of a healthy, physical, social, moral and psychological development for all the pupils through a broad and balanced curriculum. It is intended that the P.E. curriculum caters for all; girls and boys, Year 8 pupils right through to Year 14 pupils and that it satisfies to the full all the general aims of PE. Traditional Irish games including camogie, hurling, handball and Gaelic football are central to the school's PE programme. Indeed, all our teams are competing at high level within the Ulster Schools framework and have enjoyed prestigious success in the past few years. The Senior Boys Team has been successful in the Danske Bank MacRory Championship, whilst the U-20 Senior Girls reached the Semifinal in the Ulster League prior to Christmas. The PE department recognises the need to evaluate and continually update and improve the existing curriculum, with additional curricular elements constantly introduced into the P.E. programme.

Individuals are given opportunities to develop their creative and expressive talents. With our numbers ever increasing so too is the range of sporting activities. Dance, Cross-country, Darts, Olympic handball, Jujitsu are all proving to be popular with our pupils. The rise to prominence of our Basketball and Netball teams this year is a result of the hard work from a dedicated coaching staff. We also look forward with much optimism as our recently formed Golf team continue to impress in the Darren Clarke League. As well as participating in a range of sports our pupils are also given the opportunity to achieve coaching qualifications. Accredited courses such as Foundation Level GAA, Young Referees, Performance Analysis, Leadership and Heart Start all allow for personal development and contribute to pupils' Record of Achievement.

Sporting Facilities and Resources:

● Gymnasium ● Fitness Suite ● Outdoor tennis court and table tennis tables ● All weather pitch ● Indoor and Outdoor Handball Courts ● Access to local Leisure Centre, including swimming pool ● Access to Mid-Ulster Sports Arena ● Access to local Equestrian Centre ● *NEW 3G Pitch

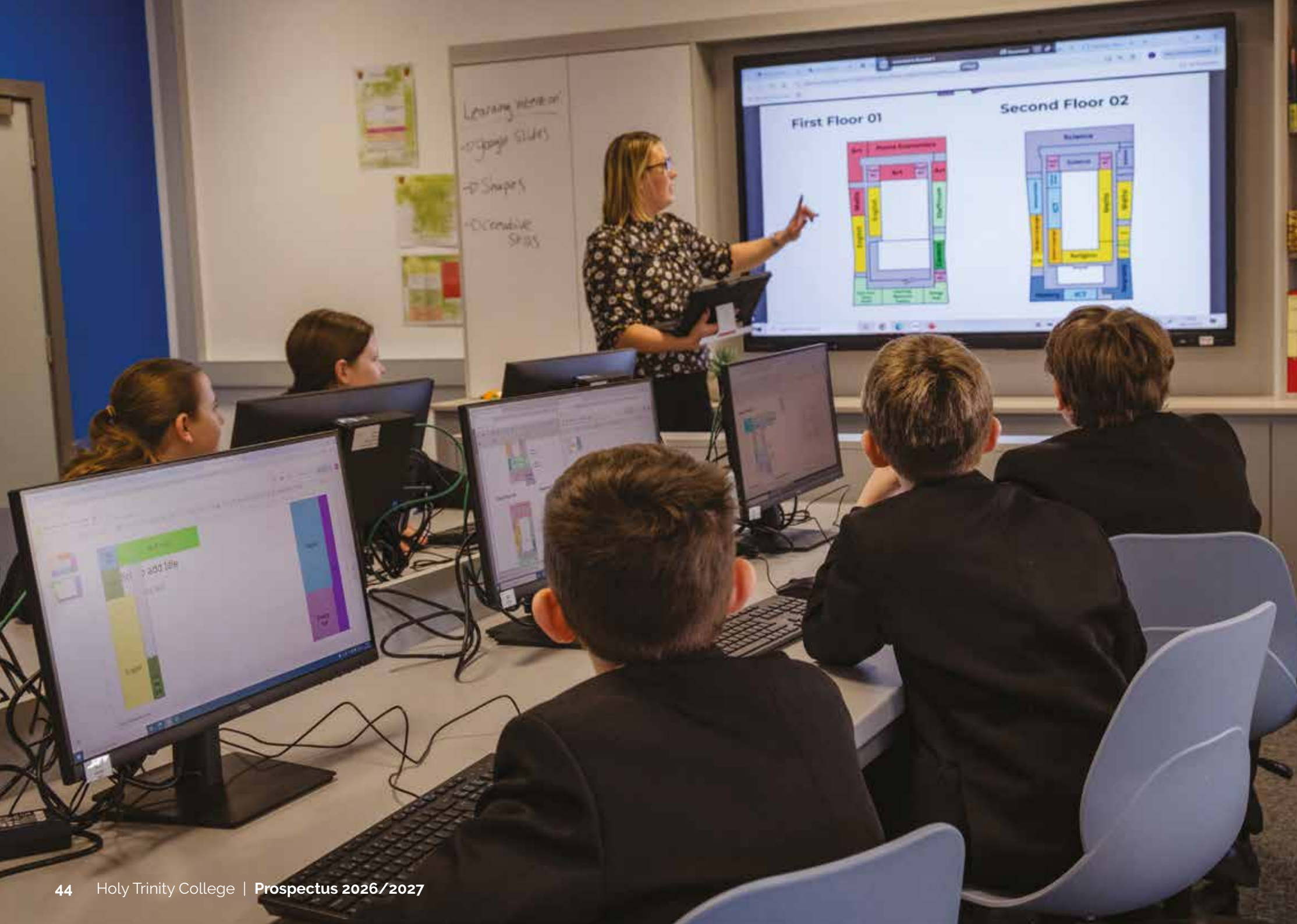


Michelle Coey
PHOTOGRAPHY

Music and Drama

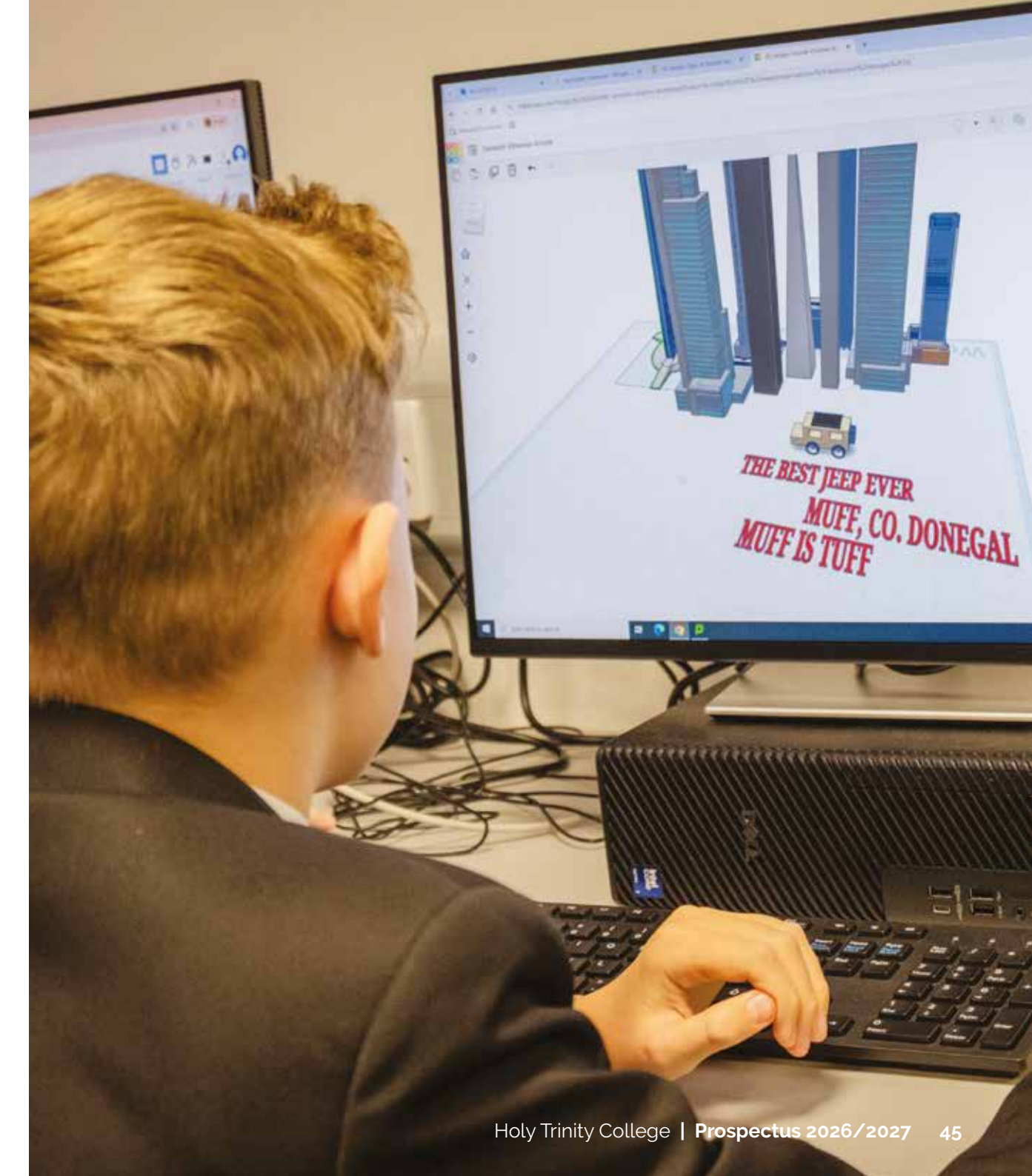
Music and Drama have always been a vibrant and cherished part of life at Holy Trinity College. From the excitement of first auditions to the thrill of the final bows, our productions and musicals have brought joy, laughter, and unforgettable memories to generations of pupils, staff, and families. Pupils relish the opportunity to celebrate creativity, teamwork, and the magic of storytelling through performance. Recent successes such as *Calamity Jane* and *Frozen the Musical* highlight the talent and enthusiasm within our school community, and with our new Drama studios and Music facilities, there is no doubt that many more outstanding performances are yet to come.





Digital Schoolhouse

Holy Trinity College recognises the centrality of ICT skills in a rapidly changing world and adopts a forwardthinking and innovative approach to learning through the use of ICT. For the 5th year running, the College has been accredited as a Mid Ulster Hub for the Digital School House programme. The programme is sponsored by major IT companies such as Nintendo and aims to strengthen and extend the provision we have established with our linked primary schools and neighbouring secondary schools. To date, staff from the ICT Department have visited the majority of the primary schools in the college's catchment area and have already introduced approximately five hundred staff and students to this exciting new opportunity. The programme is carefully designed to allow ICT department staff to work weekly with students and teachers from partner schools to develop computational thinking and creativity. Using play-based learning techniques, pupils are introduced to, and encouraged to explore new and exciting computing concepts. This innovative, 'hands-on' and creative approach introduces a more practical element to computer coding through the use of the Nintendo Switch, Raspberry Pi, Arduino, Microbit and other gaming devices. Staff and students can learn to develop these new computing skills in their own schools and in the computer suites at Holy Trinity College. With the establishment of the Digital School House programme, staff and students also have access to a range of new opportunities such as E. Sports and other computer-related competitions. This further encourages interest in ICT as well as developing a wealth of cross-curricular skills which support student success throughout the school.





Endless Experiences

Young People at all Key Stages will be provided with experiences which will:

- Build confidence and self esteem
- Promote enjoyment and participation in curricular and extra-curricular aspects of college life
- Develop personal capabilities and thinking skills, particularly ICT, communication and numeracy skills
- Develop positive attitudes to lifelong learning and the emotional resilience and intelligence to become responsible members of society

Pupil Voice

Our young people are our future leaders and the staff in Holy Trinity College aim to develop the leadership skills and independence that the pupils need to succeed in life and make a difference to the wider world. In Holy Trinity College, we value pupil voice and participation and the positive contribution that our pupils can make to their learning environment. We are committed to finding meaningful ways of giving our pupils a voice, listening to them, respecting and responding to their needs. Opportunities such as the 'Helping Hands' Initiative, Peer Mentoring Programme, Student Council, Anti-Bullying Ambassadors and Student Leadership Teams as well as a wide range of extra-curricular activities develop our pupils' confidence, self-esteem and motivation.

Shared Education

The pupils and staff in both Holy Trinity College and Cookstown High School have been working in partnership in recent years to increase pupil opportunities, develop educational outcomes and promote social engagement and reconciliation. As part of the shared education collaboration, our pupils have been engaged in a wide range of activities including literacy workshops and Interview Skills workshops for Years 12 and 14. We have also pioneered a targeted mentoring programme which has contributed to increasingly successful outcomes at GCSE and have established an annual Year 8 public speaking competition which has boosted pupils' confidence and self-esteem.

Our pupils work closely with pupils from our partner schools to complete projects involving art, ICT, joint educational visits and revision classes for both GCSE Maths and English. These projects are invaluable in allowing our pupils to access deeper knowledge and acquire skills while developing tolerance and understanding of other cultures - and making new friends at the same time! Pupils have benefited immensely from the Shared Education programme and we hope to exponentially grow the success of this in the future.



Endless Experiences

Young STEM Ambassadors

Year 13 students from Holy Trinity College and Cookstown High School participated in Young STEM Ambassador training. Our pupils became STEM Ambassadors and completed STEM activities with younger pupils throughout the two year project.

GreenPower Race

The STEM Club Participated in the annual GreenPower Race at Railway Karting in June. The team worked very hard to have the car ready for the event and managed to achieve a brilliant 3rd place finish against teams from all over Ireland.

Eco Flag

In June 2024 Holy Trinity's Eco Committee were delighted to receive the Eco-Schools Green Flag award. The Eco-Committee worked extremely hard throughout the year to achieve this, completing several projects such as Climate Campaigning workshops and the Litter Less Campaign.





Curriculum Enriching Activities

Holy Trinity College has a tradition of providing extra-curricular activities equipping pupils with opportunities to enhance their self-esteem and to strengthen friendships outside of the school environment. These activities often involve partnership with organisations such as Ballyronan Watersports Marina, Beechhill Stables, Burnavon Arts and Tourist Centre, Cookstown Leisure Centre, Killybeg Outdoor Education Centre, MidUlster Sports Arena and Slatequarry Golf Club.

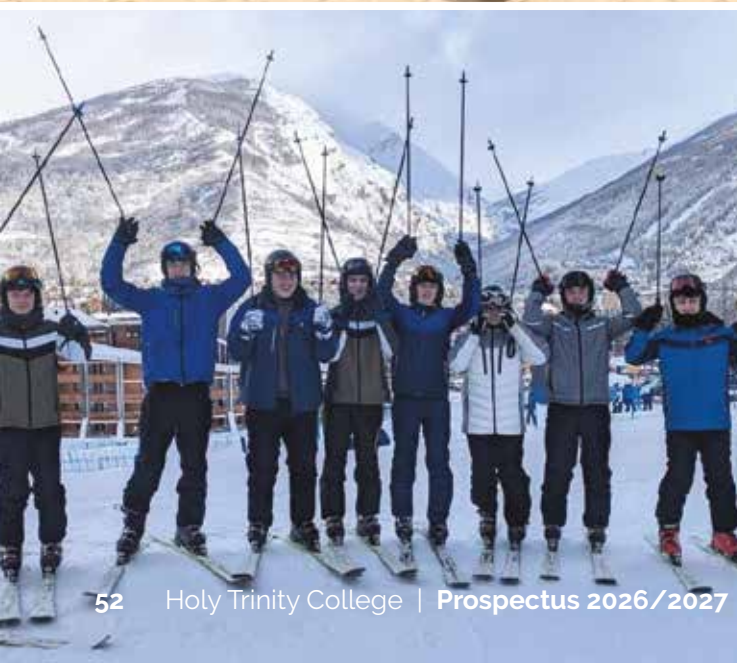
Students can also access the following activities: Drama, Jewellery Making, School Musicals/ Productions, Dance, Theatre Visits, Creative Writing competitions, Environmental projects, Fashion Club, Film Club, Entrepreneurs' Club, Bookworm Club, Ceramics, European Handball, Raspberry Pi / Micro Bit Club, Animation, Early Birds, Traditional Music Club.





Educational Adventures

Educational Trips provide opportunities for pupils to expand their knowledge and broaden their horizons - Learning in a way that is not always possible in the classroom. Trips include the bi-annual ski trip to European resorts, Pilgrimages to Knock, Lourdes and Medjugorje, Zambia, Outdoor Pursuits, Geography Fieldwork, visits to Irish language colleges in the Donegal Gaeltacht, Educational trips to London and France, Amma Centre, STEM related activities, Business Trips, CAFRE, Agricultural shows, Visits to Croke Park and Carrickfergus Castle, and participation in the Widening Participation Programme.





Guiding Us in Faith

'Holy Trinity College is a community inspired by the Catholic faith, living out Gospel values and reflecting all traditions of our Irish Cultural Heritage.'

Spiritual Dimension

Holy Trinity College is an inclusive school where diversity is respected with a vibrant liturgical life and value system rooted in our Catholic faith. The ethos is evident in all relationships which are based on mutual respect and understanding. Central to school life is our dedicated prayer to the Holy Trinity which is recited daily in registration and in class. Morning assemblies also allow us to pray in community and faith with each other. Religious Education is delivered in Key Stage 3 using the Fully Alive Programme which promotes listening, understanding, trust and reconciliation. Key Stage 4 and 5 pupils study CCEA GCSE and A Level Religion which facilitates faith development, and challenges and equips them to lead constructive and meaningful Catholic lives in the modern world. Post-16 pupils may participate in Diocesan Faith Development through the Pope John Paul 11 Award which enables them to take an active part in the life of their Church and to develop spiritually and socially through participation in school, parish and community life. Our ethos extends beyond our school through our close links with the St Vincent de Paul Society, MacMillan Trust and Trocaire. More recently, events have included Christmas hampers, Coffee Morning and a Spinathon to raise awareness and fund-raise for local and national charities. The priests of Holy Trinity parish and the parishes of our partner primary schools support the College in liturgical and sacramental events.





Celebrating **Success**

GCSE and A Level success along with Key Stage 3 subject success and sporting achievements are recognised at whole school Annual Prize-Giving Events in the Autumn Term. The academic, vocational and personal achievements of each student is acknowledged via the College's 'Promoting Positive Behaviour for Learning Policy', which recognises and rewards pupils' positive attitude to work and contribution to school life, in addition to promoting good attendance. Pupils complete two informal assessments throughout the year, as well as formal exams held in December and June followed by formal reports. Student outcomes are clear and concise and pupils understand the expectations placed upon them. Pupil progress is monitored via the College's electronic tracking system and this enables support, catch-up provision, early identification of under achievement and appropriate intervention strategies to be put in place when required. Homework, which reinforces class work, is used to monitor progress. Celebrating success and positive rewards are key features of our ethos and a range of mediums are used to publicly recognise and promote individual and collective achievements, e.g. daily assemblies, plasma screens, noticeboards, certificates, website, Facebook, parent app, telephone calls, post cards, letters etc. Parents / Guardians are also kept informed of their child's attendance and progress via the SIMs Parent App.





Senior Prefect Team 2025-2026

Senior Prefect Team 2025/2026
Head Boy: Rory McNamee
Head Girl: Shannah Moore
Deputy Head Boys: Darrehn Mupudzi, Darcy Mallon
Deputy Head Girls: Aimee Thompson, Aalya Philip

Senior Prefects
Aimee Canavan
Annie McCann
Benjamin Delaware
Charla Monaghan
Davids Cvetkovs
Eimear Higgins
Olivia Mullan
Elin Mullan
Gemma McSwiggan
Jenifer De Araujo
Kiera Goodfellow
Niall Corey
Olivia Mullin
Sarah Wylie





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