



Holy Trinity College

PROSPECTUS 2024 | 2025

WE ARE HTC

Inspiration, Innovation, Excellence...

Join Holy Trinity College in a 'Pathway' towards a new school in Mid-Ulster with a continued legacy of 'Innovation'.
Board of Governor



Principal's Welcome

Dear Student

I am delighted to present this Prospectus to you and hope you will find it helpful in your decision-making process in joining our Sixth Form in Holy Trinity College. Here, you will be joining a successful student body who, not only achieve academically, but who mature into independent and confident young people, with increased responsibility for their own education, and who are ready to become inspirational leaders of the future.

At Holy Trinity College, we offer a broad curriculum of academic and applied subjects alongside an extensive and ever-increasing range of Enrichment programmes, all of which are designed to support the needs of each individual student for progression to Higher (University) or Further Education, Apprenticeships or to the world of work. Our commitment to raising standards and providing opportunities, is facilitated by highly motivated, dedicated and well-qualified subject specialists, as well as high quality Careers advice and guidance. The vast range of extra-curricular activities on offer are designed to match student interests, talents and skills, ranging from highly acclaimed musical performances such as Calamity Jane, to artistic designs, software designers, charity fundraising, student council, mental health ambassadors, Pope John Paul II leaders (and a forthcoming visit to Zambia), literacy & numeracy KS3 peers, business entrepreneurs and so much more. Sporting activities play a major role in the College for both girls and boys at U-19 Colleges Level, including the prestigious MacRory Level, where we have had incredible success. Whatever your choice, every opportunity possible will be afforded to you; to motivate you to 'get involved'; to develop your talents and abilities; to gain confidence; take pride in what you do; and to achieve your full potential.

Holy Trinity College prides itself in the open, respectful, and positive relationships which exist between all staff and students; on a strong system of care and support; and how all students are encouraged to have high standards and expectations, in order to achieve and succeed. As young people, you live in an ever-changing world full of opportunity and challenge. We want to play a part in preparing you to be confident, resilient, resourceful, independent, and aspirational. We look to our Sixth Form students as role models and maturing adults, undertaking positions of responsibility and leadership opportunities, in addition to coaching and supporting younger pupils in classrooms and in partner Primary Schools. We believe in education in its broadest sense, encouraging all to play their part in the wider community, developing new interests and hobbies, and adding value to each individual.

Whether you are a current student in Holy Trinity College or joining us as a new student, we look forward to discussing with you the opportunities available in our expanding Sixth Form. We are confident that what we have on offer, will provide you with the necessary qualifications and transferable skills for the world of higher and further education, and employability, and a rewarding personal experience which will prepare you for the future ahead. We invite you to be part of our growing success in promoting **'Inspiration, Innovation and Excellence'**.

"Education is the most powerful weapon which you can use to change the world" (Nelson Mandela)

Mrs Isabel Russell

Principal



"We seek to **inspire** each other, to be **innovative** in our practice, and to **excel** in everything we do"



Entrance Criteria

Admissions Criteria for Entry into Post 16 2024 – 2025

The Board of Governors delegates to an Admissions Panel, comprising of the Principal, 2 x Vice Principals, and relevant SLT, the application of admissions criteria to Post 16.

Year 12 pupils applying to Post 16 in Holy Trinity College:

1. Students attending Holy Trinity College and who meet the minimum criteria below have priority over all other applicants.

(a) Six GCSEs or more at Grade C or above for entry to A Level courses.

(b) Four GCSEs or more at Grade C or above for entry to applied A Level or BTEC courses.

Additionally, students who wish to study academic subjects at A Level may be required to have achieved Grades A* - B in the relevant GCSE subject. (Please refer to subject content).

2. Admission to Year 13 will be in consultation with the Head of Year and will be subject to applicants having a good report, which demonstrates good attendance, punctuality, and a positive behaviour profile in Year 12 (suspension, behaviour management log and school reports will be reviewed).

In cases where special circumstances apply, parents/guardians should provide medical and / or other reports in support of their application.

3. If there are more applicants than the number of places available in the year group or chosen subject group(s), priority will be given to students presently attending Holy Trinity College.

4. Students who have not obtained a Grade C or above in GCSE English or Maths will be required to repeat those subjects.

External Students applying to Post 16 in Holy Trinity College:

Students who are applying from other schools will be required to attend a Post 16 interview and bring documentation including GCSE results, recent School Reports, attendance profile and a testimony from their previous school.

All students in Years 13 & 14 will be expected to attend their course daily. All courses are Full-time, and students will:

- ✓ Be on time for Registration at 8.40am each morning
- ✓ Remain on the school premises unless authorised to leave
- ✓ Attend all classes punctually
- ✓ Remain in school until 3.10pm.

Attendance is a crucial part of the EMA Scheme, and the College will endeavour to maintain a high percentage of attendance in Years

School uniform is available to buy in the following stockists:

- Wallaces, 29 William St., Cookstown BT80 8AX (Tel. 028 8676 2331)
- Frank McGirr's Menswear and Dapper, 27A, The Square, Coalisland (Tel. 028 8774 9752)

PE. Uniform Stockist:

O'Neills Sportswear c/o Holy Trinity College
Tel. 028 8676 2420

13 & 14. All absences must be authorised, if not, the allowance for that week will not be paid. Any absence requires a parent/guardian to telephone the school on the morning of the absence with the explanation. Students will only be given permission to leave school for a medical appointment. This can be obtained from the Head of Key Stage 5 or Head of Year, and will not affect payment of allowance.

INFORMATION

Please understand that a student at this level who does not attend College or class regularly, lacks commitment or is considered by the Senior Leadership Team to be impeding the progress of other students, will be asked to withdraw from the course.

All courses offered at Holy Trinity College allow for progression into employment and training and on to Further and Higher Education. In addition to the dedicated teaching staff, students have access to top of the range C2K computer technology in their study rooms and in 5 ICT suites. They also have full use of a well stocked Library (Learning Resource Centre) with photocopying and multimedia computer equipment with access to the Internet for researching Assignments. The LRC is organised and run by a qualified librarian – Miss McAadoo.

Two full time supervisors are employed to supervise the 6th Form Study Rooms and a Matron is available to deal with illness.

A pastoral Care system, promoting the ethos of the Catholic School, through Form Teachers, a Year Head and managed by Head of Senior School is in place at Holy Trinity College. The pastoral Care Team helps ensure a caring and disciplined educational environment for all our students.

It is the policy of Holy Trinity College to encourage students to consider continuing their full-time education for one or two years at Post 16 and throughout this time, a number of Enrichment Programmes will also be available to students to enhance their skills.

A student will be accepted, subject to the professional judgement of the Senior Leadership Team on his/her aptitude for a particular course.



Head Girl

Emma's Letter:

My name is **Emma Murphy**

In September of 2017, I started Holy Trinity College. Two years ago, in 2022, and achieved 10 GCSEs at grades A*-C. I decided to return to Holy Trinity College for post 16 study, as I wanted to further my education. I felt like this was the ideal place for me to continue my studies as the teachers are very encouraging, supportive and always push me to reach my full potential.

At the beginning of Year 14 I was appointed Head Girl, which was truly an honour for me. Throughout my time in this role I have developed many skills and qualities which will be relevant for many future careers.

I am currently completing my A-Levels and I have chosen to study Maths, Sports studies and Psychology. I studied PE at GCSE level and wanted to continue studying it at A Level, due to my interest in sports. I also avail of all sporting opportunities in Holy Trinity College and have played for the Gaelic football teams from year 8 right through to year 14. I also chose to study Maths as I have an interest in the problem solving aspect of it and I have always achieved good grades in this subject. I now want to further my education at St Mary's University College Belfast, where I have applied to do Maths teaching. Teaching has always been important to me and throughout my time in school it became more clear to me that this is the career pathway I want to go down.



Head Boy

Jed Kelly:

My name is **Jed Kelly** and I first enrolled at Holy Trinity College in September 2017. Two years ago, I achieved 11 GCSEs with grades ranging from A* to C. I attribute a lot of my success to the support and encouragement I received in Holy Trinity College, where I have been constantly pushed to do my best.

I chose to return to HTC to complete my Post 16 studies. Having achieved grade A's in GCSE Further Maths and Religion I was certain that these were subjects I wanted to pursue at A Level. I also chose to study Sports Studies, as sport plays a significant role in my life and I love discovering more about the theory side of the subject. My fourth A Level choice was Engineering, being very mathematically focussed, it complements my other choices. At the start of Year 14, I was named Head Boy, which is an honour and something I am very proud of. In this role, I have gained a lot of experience and developed many interpersonal skills which will help in my future career pursuits.

I have applied to St Mary's University College Belfast with the hope of completing a BEd in Religious Studies. I have always been interested in teaching and have been inspired by the committed and enthusiastic staff I have encountered during my time at HTC. Every student at Holy Trinity College is challenged by their teachers to perform to the best of their abilities in every subject, and I have been motivated to follow suit.

Post 16 can be a challenging time and balancing school/ work life can be difficult. I can assure you that the relationships you build here, with both staff and pupils, will help support and encourage you to reach your full potential.

I wish you all the best of success in Post 16 study here at Holy Trinity College.

Careers

Careers Education Information, Advice & Guidance is a continuous process and an important element of the college's Post 16 curriculum. Through the Careers Education and Information, Advice and Guidance Department, students work on self-assessment programmes which look at their ability, personality, interests and opportunities.

The challenge is to enable learners to make career decisions in a well-informed manner, linked to their interests, capabilities and aspirations. Students are provided with relevant information on jobs, training schemes and further education.

The CEIAG department has one full time and three part time careers teachers, with the support of a Careers Advisor from the Northern Ireland Careers Service. A range of careers literature is available for consultation together with a computer system with Careers software.

Post 16

In Year 13 and 14 opportunities are given for students to consider further options and build upon skills and knowledge gained in Years 11 and 12.

Year 13

The Personal Career Planning process is revisited for Post 18 choices and students begin to consider further where their strengths and weaknesses lie. Consultation with Careers Adviser is available. Students have the opportunity to attend the UCAS Higher Education Conference. All students participate in the College Work Shadowing Scheme.

Year 14

Students receive a presentation from an external body on UCAS application for Further and Higher Education.

Students attend Open Days at the Ulster University, Queen's University Belfast, St Mary's Belfast and also have the option of attending other Open Days independently.

Students are prepared for the transition from Year 14 to employment or Further and Higher Education with skills in CV and Application processes. Students have access to workshops on interview skills supported by Educational Consultants in conjunction with local and national employers or organisations.

Students receive presentations from Further Education

and Higher Education Colleges to inform their decision making in relation to course choices, advice on undergraduate student life and accommodation and EA student finance support.

Education Maintenance Allowance (EMA) 2024-2025

This Allowance will be available from the beginning of the academic year 2024-2025 for 16-19 year old students in full-time education.

Students will qualify for a £30 weekly payment if the family income for a single student is less than £20,500 or £22,500 when there are two or more students.

Students will also receive a biannual bonus award of £200 payable in two payments of £100 – one at the end of the first term and the other at the end of the second or third term.

All students commencing a full-time course at Holy Trinity College must sign a Learner Agreement.

This is made up of TWO parts -

- Part 1 – relates to attendance
- Part 2 – relates to performance targets/ objects/ work rate

The Year Head will be responsible for the EMA scheme and the Senior Leadership Team will work closely to ensure standards are kept and maintained throughout the year.

Students must adhere to the guidelines laid down by the College. Any student who fails to meet deadlines or targets set by staff will be interviewed and may be asked to leave their course.



The College offers FOUR Subject Pathways at Post 16:

- A' Level (AS/A2)
- GCE Applied Courses
- BTEC National Courses
- Opportunity to complete Essential Skills in Application of Number and Communication Level 2 (equivalent to GCSE)

Structure of Post-16 Courses

An Advanced Subsidiary (AS Level)

This qualification forms the basis of all A' Level subjects. It allows students to obtain interim accreditation as they progress to a full A' Level (A2). AS specifications comprise of 2/3 Units which are completed in Year 13 and are separately certified. An AS is worth 50% of a full A' Level.

An AS can be awarded as a discrete qualification with its own value. You will have the opportunity to retake any AS unit if you feel you can improve on your result. The better result will count towards the final award. The A2 Level will comprise of 2/3 AS Units and 2/3 additional Units at a more challenging level. These final units will assess knowledge of the course as a whole.

A' Level = AS+A2 = 4/6 Units

BTEC Nationals and GCE Applied Courses

These comprise of a number of units which will be assessed internally, through a teacher- assessed portfolio or through external assessments set and marked by the Examination Boards. The GCE Applied Courses / BTEC National Courses are awarded grades similar to A' Level.

Selection Criteria

Repeat Examination Policy

Under new guidelines the following points must be considered before repeating any examinations at Holy Trinity College: -

- Each module/Unit can be repeated only once;
- Students must pay for all re-sits taken.

UCAS Points System:

A* grade = 140 points
 A grade = 120 points
 B grade = 100 points
 C grade = 80 points
 D grade = 60 points
 E grade = 40 points

BTEC Nationals Points System:

Distinction = 120 points
 Merit = 80 points
 Pass = 60 points

Most University places require 240-300 UCAS/ BTEC Points

Courses on Offer at Post 16 at Holy Trinity College

A' Level Subjects	Applied GCE Subjects (Single Award)	Applied GCE Subjects (Double Award)
Biology	BTEC Agriculture	Art & Design
Engineering	Business	Music (Performing)
English Literature	Health & Social Care	
Geography	Information Technology	
Mathematics	Media	
Modern History	Travel & Tourism	
Moving Image Arts	Sports Studies	
Psychology		
Religious Studies		
Sociology		
Physics		

Entrance Criteria for the 'Next Steps' programme

Students may also have access to the 'Next Steps' Programme which is tailored for students who wish to embark on a three year programme in order to enhance their GCSE/ Level 2 profile, including English and Maths (if required) and secure 3 relevant A' Level/BTEC qualifications.

What is the Entitlement Framework/ Collaboration?

The Education (NI) Order 2006 places a mandatory requirement on Boards of Governors to provide all pupils at grant-aided schools with access to the Entitlement Framework (EF).

The Entitlement Framework is an integral part of young people's education within the Revised Curriculum at KS4 and Post 16 and must not be seen as an optional extra or a short term initiative. The requirement to offer greater breadth and balance in the courses and pathways available to young people is a key contributor to our overall goal of raising standards within the post-primary schools and of reducing the levels of educational underachievement that currently exist.

The EF in Northern Ireland requires schools to expand their Key Stage 4 and Key Stage 5 provision to offer access to a wide range of options. Effective from September 2017, schools are required to offer twenty one subjects at KS4 and twenty one post-16 subjects. Of these courses at least one third must be general and one third applied.

In order to achieve this goal, we at Holy Trinity College collaborate with our neighbours Cookstown High School. We offer some A' Level subjects to Cookstown High School students and they offer some A' Level subjects to our students.

The courses offered in collaboration are as follows:-

Cookstown High School deliver:

A Level: Physics

Holy Trinity College deliver:-

A Level: Agriculture, Media Studies, Psychology and Travel & Tourism



Science

Biology - A' Level

• Equivalent to one A' Level

Exam Board: CCEA

Course description: Biology is offered at both AS and A2. The AS level consists of 3 units and the A2 level consists of 3 additional units (6 units in total). Module tests are taken in June of both years and candidates are permitted to re-sit each unit once.

Exam Board: CCEA

Course description: Studying Physics is the next step towards a wide variety of rewarding careers. Physics provides a broad training in skills valued by all employers; an ability to grasp concepts quickly, a determination to find coherent answers, along with problem solving, analytical, mathematical and IT skills. Even if you decide that you do not want to work in any physics-related industry, the skills and knowledge that you develop by studying Physics will help you in whichever area you choose. Studying Physics is a good way of keeping your options open.

UNIT	DESCRIPTION
AS 1	Molecules and Cells
AS 2	Organisms and Biodiversity
AS 3	Practical Skills in AS Biology
A2 1	Physiology, Co-ordination and Control, and Ecosystems
A2 2	Biochemistry, Genetics and Evolutionary Trends
A2 3	Practical Skills in Biology

Career pathway: Study of AS and A2 Biology can lead to all Science and Medical based degree courses. Biology is an essential subject for a career in Medicine and Dentistry. It opens up the fields of courses in Sports Science to students. Other areas of study include Health and Nutrition.

Physics

(in collaboration with and delivered in Cookstown High)

• Equivalent to one A' Level

Exam Board: CCEA

Course description: Studying Physics is the next step towards a wide variety of rewarding careers. Physics provides a broad training in skills valued by all employers; an ability to grasp concepts quickly, a determination to find coherent answers, along with problem solving, analytical, mathematical and IT skills. Even if you decide that you do not want to

work in any physics-related industry, the skills and knowledge that you develop by studying Physics will help you in whichever area you choose. Studying Physics is a good way of keeping your options open.

UNIT	DESCRIPTION
AS 1	Forces, Energy and Electricity
AS 2	Waves, Photons and Medical Physics
AS 3	Practical techniques
A2 1	Momentum, Thermal physics, Circular Motion, Oscillations and Atomic & Nuclear Physics
A2 2	Fields and their Applications
A2 3	Practical techniques

Career pathway: Medicine, Energy production, Technology, Computing, Software design, Medical technology, Education, Food science, Research, Scientific journalism, Engineering, Aerospace, Meteorology, Renewable energy, Nanotechnology, resources, Imaging.



English Literature

• Equivalent to one A' Level

Exam Board: OCR

Course description: A level English Literature encourages students to develop their interest and enjoyment in literary studies through reading widely, independently and critically. The A level course aims to extend students' enjoyment of Literature and develop confident, independent and reflective readers. Over the two year period students study Irish, English and American Literature.

The English Literature course has wide appeal but may be of particular interest to students who enjoy reading and those who wish to develop a deeper understanding and enjoyment of literary texts.

COMPONENT CODE	TITLE	ASSESSMENT
01	Drama and Poetry Pre-1900	External Exam
02	Comparative and Contextual Study	External Exam
03	Literature Post-1900	Two internally assessed assignments.

Career pathway: Journalism, Media and Communication, Teaching, Law, Broadcasting, Creative Writing, Librarian and Editor.



Geography

• Equivalent to one A' Level

Exam Board: OCR

Course description: By studying GCE Geography you will learn about geographical concepts and processes, interactions between people and their environment, the challenges of sustainability and the importance of attitudes and values. Through studying human and physical geography topics at AS level and A2, students explore:

- The dynamic earth, its structure and how landscapes are created;
- Interactions between people and their environment;
- The challenges of sustainability; and
- The importance of attitudes and values.

Geography is relevant, stimulating and interesting-this course will provide you with the opportunity to gain transferable skills such as communication, teamwork, analysing, investigation, IT and map reading.

If you are interested in the world around you and would like to understand more about different cultures and environments that surround you, then GCE Geography would be an excellent choice of study. Geographical enquiry is an essential component of the GCE course, and our classes complete fieldwork on coastal processes, sand dune ecosystems, tourism and air pollution as part of their AS and A2 courses.

Geography is a subject that helps young people into work. Many employers prize the knowledge and skills that studying geography can provide and geography in higher education is thriving.

Career Pathways: Urban Planners, climatologists, GIS applications, logistics, researchers, teachers, demographers, environmental managers, research, teaching, media, publishing, health care, aid worker.

UNIT	MODULES	ASSESSMENT
AS 1: Physical Geography	Rivers, Ecosystems and Weather & Climate	1 hour 15 minute exam
AS 2: Human Geography	Population, Settlement and Development	1 hour 15 minute exam
AS 3: Fieldwork Skills & Techniques in Geography	Collection of data through fieldwork, using statistical and graphical techniques and applying geographical skills.	1 hour
A2 1: Physical Processes, Landforms and Management	Plate tectonics, ecosystems, coasts and climate change (study two out of the four options)	1 hour 30 minute exam
A2 2: Processes and Issues in Human Geography	Cultural geography, sustainable settlements, ethnic diversity and tourism (study two out of four options).	1 hour 30 minute exam
A2 3: Decision Making in Geography	Skills and techniques developed throughout the course are assessed using a case study set within a real world context.	1 hour 30 minute exam



“Geography is a living, breathing subject, constantly adapting to change. It is dynamic and relevant to many of the world’s current issues which geographers will help to solve.”

Mathematics

Exam Board: CCEA

Course description: Mathematics is offered at both AS and A2 level. All units are assessed in June of each year.

Students can take:

- the AS course as a final qualification; or
- the AS units plus the A2 units for a full GCE A level qualification.

The full Advanced GCE award is based on students' marks from the AS (40 percent) and the A2 (60 percent).

GCE Mathematics (4 units) AS1 Pure, AS1 Applied, A21 Pure, A22 Applied.

Mathematics at **AS** or **Advanced GCE** is challenging and interesting. It involves both logical reasoning and strategic reasoning, models reality, describes discoveries and opens doors to the unknown.

As well as being a sought after qualification for the work place and courses in higher education, Mathematics A Level opens a whole world of career possibilities.

Career pathway: A Study of ALevel Maths can lead to some of the following occupations: Accountant, Investment Banker, Stock Broker, Climatologist, Meteorologist, Pharmacologist, Geneticist, Computer Game Designer, Business Development Manager, Aerospace Engineer, Civil Engineer, Insurance Broker, IT Product Developer, Technical Support Technician, Computer Games Tester, Forensic Computer Analyst, Software Developer, Web Designer.

SUMMARY OF UNIT CONTENT:

UNIT AS1 Pure
Algebra and functions
Coordinate geometry/Circles
Binomial expansion
Trigonometry [no radians]
Exponentials and logarithms
Differentiation
Integration
Vectors
UNIT AS2 Applied
Kinematics [inc i/j vectors]
Forces and Newton's laws
Sampling
Data presentation/interpret
Probability
Statistical distributions
UNIT A21 Pure
Algebra and functions
Coordinate geometry
Sequences and series
Trigonometry
Differentiation
Integration
Numerical methods
UNIT A22 Applied
Kinematics
Moments
Impulse and momentum
Probability
Statistical distributions
Hypothesis testing

Modern History

• Equivalent to one A' Level

Exam Board: CCEA

Course description: In this rapidly changing society employers want to employ people who are independent thinkers, problem solvers, open minded, analytical, disciplined, able to pick out the essential from the trivial, researchers, able to make decisions based on evidence, able to evaluate facts and opinions, able to communicate with others. 'Which?' magazine says: 'Historians are regarded as having had an education that trains their minds to assemble, organise and present facts and figures and this is a very useful quality in many walks of life and careers. History is an excellent preparation for many other jobs'.

Business and Universities rate History very highly. History is the One subject that the top 20 leading Universities recommend. You do not need to have GCSE History – but it would help! We have had many students who completed A Level History without studying History at GCSE. Pupils can opt to take the subject for one year and still obtain UCAS points. History is a highly literate subject so we would recommend at least a B grade in GCSE English. If pupils are prepared to work hard, have an interest in the subject and can read and research independently we will be prepared to accept you. It will be challenging and rewarding. Topical and interesting. Of real value in employment.

The AS level consists of 2 units and the A2 level consists of 2 units = 4 in total.

UNIT	MODULES	ASSESSMENT
AS1: Investigate specific historical questions using sources, information and reaching validated conclusions.	Germany 1919 – 1945	1 ½ hour External examination
AS2: Study of significant individuals, societies, events, developments and issues.	Russia 1914-1941	1 ½ hour External examination
A21: Study of Russia before Communism, Communism outside the USSR and their opponents.	Clash of Ideologies (Europe) 1900- 2000	1 hour External examination
A22: Examination containing source based and essay type Questions.	Partition of Ireland 1900 – 1925	2 ½ hour External examination

Career Pathway: Law, Journalism, Teaching, Politics, Business.



Name: **Deirbhile Canavan**
 Primary School: **Gaelscoil Uí Néill, Cluain Eo**
 Secondary school: **St Joseph's Grammar School, Donaghmore : Holy Trinity College, Cookstown**

Post 16 subjects: Irish, Double Award Music and Business.

After obtaining 2 A*s, 2 As, 4 B's and a C* at GCSE Level at St Joseph's Grammar School, Donaghmore, I was ambitious to pursue my Post 16 studies in Irish, Business and Music. After attending information evenings and visiting online platforms, I knew that Holy Trinity was the best suit for me, as I could study my subjects of choice. Once I arrived at Holy Trinity in September 2022, I developed a strong bond with both staff and students. This year, I was appointed the role of Senior Prefect which has opened many opportunities for me and enhanced my interpersonal skills, which will support me in years to come. With regards to my opportunities here at Holy Trinity College, there is not much more I could wish for. I have performed music with my peers at many significant events, some of which include playing alongside Phil Coulter and Philomena Begley! I am currently studying A-Level Irish independently, however, I have received an immense amount of support from the Irish Department here as well as being able to attend work experience in the local Gaelscoil, Gaelscoil Eoghan. As a proud, fluent Irish speaker, I hope to peruse my studies in Irish and Business and with the support of the Business Department, I know this ambition will become a reality. Although I have not been at Holy Trinity for 7 years, it truly feels like I have, due to the strong sense of community here. Tá mé fíor-buíoch as an cuidiú comh mhaith leis na deiseanna atá faite agam anseo ar Coláistle na Trínoíde Naofa.



Psychology

• Equivalent to one A' Level

Exam Board: AQA

Entrance Requirements

Minimum of Grade B in English language or literature

Minimum of C* in GCSE Maths

Course description: Psychology is a fascinating subject which deals with the mind and all of the very complex ways in which we perceive and learn about the world in which we live. Psychology is a scientific subject which examines memory, cognition, perception, motivation, emotions etc... in an attempt to understand how we behave in society. Recently, someone described Psychology as "the scientific study of behaviour".

Against this background, you can easily imagine the range of areas to which Psychology is relevant. For example, Psychology is closely related to the world of business, sport, education, social work, youth work, criminology etc... It is an excellent subject to study at A' Level, as an introduction to almost any degree you can possibly think of.

Psychology is particularly well linked to subjects such as Sociology and English and there is enough flexibility in your Year 13 subject choices to slot Psychology into an interesting A' Level combination which would be looked upon favourably by the various universities when selecting successful candidates.

There is no need to have studied Psychology at GCSE in order to do well at A' Level because we cover all introductory aspects as we go along. However, it is absolutely necessary to have at least a "C" or above in GCSE Maths and English, because you will be required to write complex essays and reports as well as carrying out statistical analysis of results from research carried out by yourself and other more professional Psychologists.

Above all, as your teacher, it is my intention that Psychology should be interesting, stimulating, enjoyable and a bit of fun for all concerned.

AS Level Psychology (1 year)

	UNIT	ASSESSMENT
AS1	Introductory topics in Psychology: Social Influence. Memory. Attachment.	1 ½ hour examination In May of Year 13 - 50% AS Level
AS2	Psychology in Context: Approaches in Psychology. Psychopathology. Research Methods.	1 ½ hour examination in May of Year 13 - 50% AS Level



AS Level Psychology (1 year)

	UNIT	ASSESSMENT
A2 1	Introductory topics in Psychology: Social Influence. Memory. Attachment. Psychopathology.	2 hour examination In May/June of Year 14 - 33.3% A Level
A2 2	Psychology in Context: Approaches in Psychology. Psychopathology. Research Methods.	2 hour examination in May/June of Year 14 - 33.3% AS Level
A2 3	Issues and options in Psychology: Relationships or Gender. Schizophrenia. Addictions.	2 hour examination in May/June of Year 14 - 33.3% AS Level

*Performance in AS Psychology does not contribute to A Level grade.

Career pathway: Mental Health Nurse, Social Worker, Vocational Counsellor, Education Psychologist, Forensic Psychologist, Clinical Psychologist, Sports & Exercise Psychologist, Occupational Psychologist, Special Educational Needs Teacher.

Sociology

• Equivalent to one A' Level

Exam Board: AQA

Entrance Requirements

Minimum of Grade B in English language or literature

Minimum of C* in GCSE Maths

Course description: A Level Sociology is a really interesting subject, through which you will learn lots of surprising things about the society we live in. For example, why is it easier for children of wealthy people to pass their exams? Is it because they are more intelligent? NO! Why are most primary school head teachers men, when there are hardly any male teachers in primary schools? Why is it that a song

you dislike when you first hear it becomes your favourite song two weeks later? Why do women get paid much less than men for the same type of work? Why do we usually obey complete strangers when they tell us what to do? Why do some people get locked up in jail while others get away with all sorts of badness? Why is it ok for America to kill thousands of people in other countries? These are just some of the tricky issues we deal with in the weird and wonderful world of Sociology! So, if you are a person who does a bit of thinking and you want to know what really goes on in your world, this is the subject for you. Sociology is an extremely successful subject in Holy Trinity College. We enjoy very high GCSE and A' Level grades, which can greatly assist students to get into University. If you are a thinking person, who tries to take a critical look behind the things you see and hear, then Sociology can open your eyes for you in an enjoyable and very useful way. It could be your passport to a great career.

AS Level Sociology (1 year)

	UNIT	ASSESSMENT
AS1	Education with Methods in Context: Education. Methods in Context. Research Methods.	1 ½ hour examination In May of Year 13 - 50% AS Level
AS2	Research Methods and Topics in Sociology: Research Methods. Families and Households.	1 ½ hour examination in May of Year 13 - 50% AS Level

A2 Level Sociology (2 years)

	UNIT	ASSESSMENT
A2 1	Education with Theory and Methods: Education. Methods in Context. Theory and Methods.	2 hour examination In May/ June of Year 14 - 33.3% A Level
A2 2	Topics in Sociology: Families and Households. Plus 1 option from Beliefs in Society. Global Development. The Media. Stratification and Differentiation.	2 hour examination in May/June of Year 14 - 33.3% AS Level
A2 3	Crime and Deviance with Theory and Methods: Crime and Deviance. Theory and Methods	2 hour examination in May/June of Year 14 - 33.3% AS Level

*Performance in AS Sociology does not contribute to A Level grade

Career pathway: Social Work, Nursing, Law, Policing, Journalism, Media Presenting, Personnel and Teaching.



Agriculture

BTEC National

- Equivalent to one A' Level

Exam Board: Pearson

Course description: Four units of which three are mandatory and one is external. Mandatory content (83%). External assessment (33%).

This qualification offers an engaging programme to support learners who want to pursue a career in the agriculture sector. It is intended as a Tech Level qualification. This size of qualification allows learners to study related and complementary qualifications alongside it, without duplication of content. The qualification can prepare learners for a range of apprenticeships in the agriculture sector, or direct entry to roles such as trainee agricultural technician or general farm worker. When taken alongside further Level 3 qualifications, it supports progression to a range of higher education courses in agriculture or agricultural sciences.

Unit Number	Unit Title	GLH	Type	How Assessed
1	Professional Working Responsibilities	120	Mandatory	External
28	Applied Agriculture Farming Practice	120	Mandatory and Synoptic	Internal
4	Work Experience in the Land-based Sectors	60	Mandatory	Internal
5	Estate Skills	60	Optional	Internal
8	Land-based Machinery Operations	60	Optional	Internal

Career pathway: Farm Owners / Managers, Consultants/Technical Advisors, Teachers / Lecturers, Journalists, Researchers, Farm Liaison Representatives.

Religious Education

- Equivalent to one A' Level

Exam Board: CCEA

Course description: Students will study four Units over two years. There is no longer a coursework unit in A' Level Religion. The AS consists of 2 units and the A2 level consists of 2 units = 4 units in total. The AS Units make up 40% of the full A' Level and the A2 Units make up 60%.

MODULES	TITLE	ASSESSMENT
AS 1	An Introduction to the Gospel of Luke	External exam in June
AS 2	An Introduction to Islam	External exam in June
AS 2	Themes in the Synoptic Gospels	External exam in June
A2 4	Islam in a contemporary context	External exam in June

Career pathway: Below is a selection of courses that our 'A' Level students continued their studies in after completing 'A' Level RE. Nursing, Education, Podiatry, Dentistry, Occupational Therapy, Pharmacy.



Art & Design

- Equivalent to one or two A' Levels

Exam Board: Pearson

The OCR A Level Art and Design specifications are designed to encourage learners to develop skills, creativity, imagination and independence based on personal experience, taught skills and critical understanding. Learners show this through their responses to a range of stimuli.

These qualifications offer learners an opportunity to fully develop and explore their chosen specialism(s) whilst expanding their knowledge, understanding and skills in a range of specialist areas. Learners will develop a deep understanding of their chosen specialism and the ability to critically evaluate their own work and the work of others. Learners are able to tailor their course to fit their individual needs, choices and aspirations in order to follow their chosen progression route through to Further or Higher Education or the workplace.

Content Overview	Assessment Overview	Marks
<p>The available specialisms are:</p> <ul style="list-style-type: none"> • Art, Craft and Design (H600) • Fine Art (H601) • Graphic Communication (H602) • Photography (H603) • Textile Design (H604) • Three-Dimensional Design (H605) • Critical and Contextual Studies (H606) <p>Component 01: Personal investigation</p> <ul style="list-style-type: none"> • Learners should produce two elements: (i) a portfolio of practical work showing their personal response to either a starting point, brief, scenario or stimulus, devised and provided by the learner or centre (ii) a related study: an extended response of a guided minimum of 1000 words. 	<p>Personal investigation (01) 120 marks non exam assessment (internally assessed and externally moderated)</p>	<p>60% of total A level</p>

<p>Component 02: Externally set task</p> <ul style="list-style-type: none"> • The early release paper will be issued on 1 February and will provide learners with a number of themes, each with a range of written and visual starting points, briefs and stimuli. • A response should be based on one of these options. 	<p>Externally set task (02) 80 marks 15 hours non exam assessment (internally assessed and externally moderated)</p>	<p>40% of total A level</p>
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Business Studies

BTEC Level 3 National Extended Certificate in Business

- Equivalent to one A' Level

Exam Board: Pearson

BTEC Business provides students with a broad introduction to the field of Business and gives students transferable knowledge and skills. These qualifications are for post-16

learners who want to continue their education through applied learning. The qualifications prepare learners for a range of higher education courses and job roles related to Business.

We offer two BTEC Level 3 courses:

1. BTEC Level 3 National Extended Certificate in Business

The Extended Certificate is for students who are interested in learning about the business sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in business-related subjects. Students will study 4 units over two years, of which 2 units are externally assessed.

Mandatory units – learners complete and achieve all units			
1	Exploring Business	Mandatory	Internal
2	Developing a marketing campaign	Mandatory Synoptic	External
3	Personal and Business Finance	Mandatory	External
Optional units – learners complete unit 1			
8	Personal and Business Finance	Optional	Internal
14	Investigating Customer Service	Optional	Internal
22	Market Research	Optional	Internal
23	The English Legal System	Optional	Internal
27	Work Experience in Business	Optional	Internal

External assessment (58%).

2. BTEC Level 3 National Diploma in Business

The Diploma is designed for students who have a keen interest in Business. Students will study 8 units over two years, of which 3 units are externally assessed.

Unit No.	Unit Title	Type	How Assessed
Mandatory external units – learners complete and achieve all units			
2	Developing a marketing campaign	Mandatory Synoptic	External
3	Personal and Business Finance	Mandatory	External
6	Principles of Management	Mandatory	External
Mandatory internal units – learners complete all units and achieve at least 2			
1	Exploring Business	Mandatory	Internal
4	Managing an Event	Mandatory Synoptic	Internal
5	International Business	Mandatory Synoptic	Internal
Optional units – learners complete 2 unit s			
8	Recruitment and Selection Process	Optional	Internal
9	Team building in Business	Optional	Internal
10	Recording Financial Transactions	Optional	Internal
11	Final Accounts for Public Limited Companies	Optional	Internal
12	Financial Statements for Specific Businesses	Optional	Internal
13	Cost and Management Accounting	Optional	Internal
14	Investigating Customer Service	Optional	Internal
19	Pitching for a New Business	Optional	Internal
21	Investigating Corporate Social Responsibility	Optional	Internal
22	Market Research	Optional	Internal

External assessment (45%)

Students must achieve all external units at pass grade or above. Students are only permitted to re-sit external assessment once.

Career Pathway: BTEC Business introduces students to a wide selection of topics. Successful completion of this course offers students several routes for progression.

BTEC Business can lead to many rewarding and challenging career opportunities including Management, Human Resources, Retail, Banking and Marketing.



Name: **Kyla Ryan**
 Primary School: **St Peter's PS Moortown**
 Secondary school: **Holy Trinity College Cookstown**

Post 16 subjects: Biology, English Literature, and Sports Studies

I have been a student at Holy Trinity college since Year 8. After my first five successful and exciting years at the college I achieved 10 GCSEs, 2 A*'s, 7 As and 1B. With the encouraging and passionate teachers in the college, I knew I was in good hands and continued my studies at Post-16 with confidence.

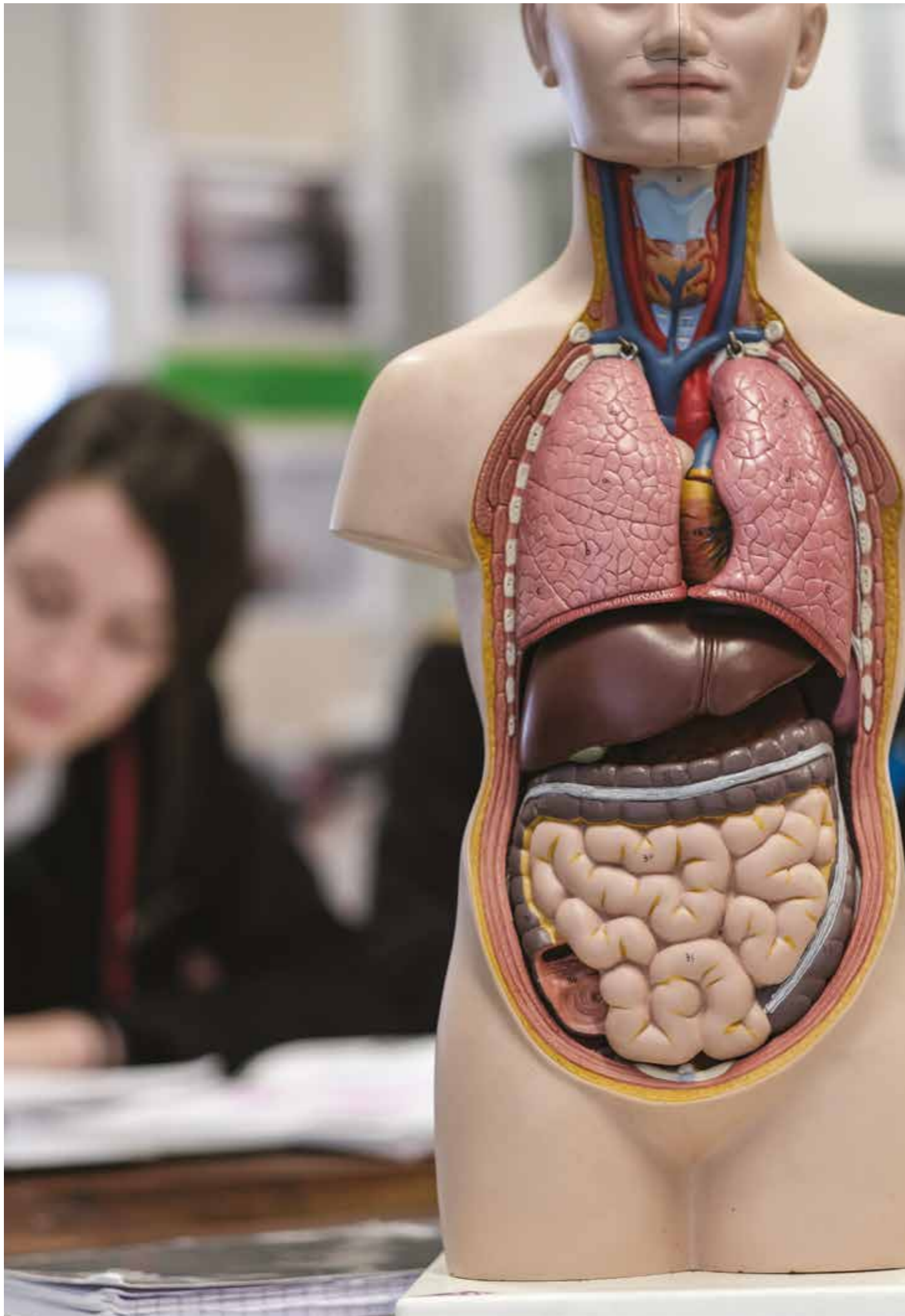
As well as continuing with my studies in the college, I was also elected Deputy Head Girl at the start of Year 14, which was an honour as I got actively involved in the school community and developed incredible skills and talents which will stand to me in my future endeavours. I was also involved in school football throughout my years at Holy Trinity and gained many successes.

Friendships were easy to make throughout school and I have made so many long-lasting, true friendships, that have positively impacted my life and will continue to do so for years to come.

I have applied to a variety of courses including St Mary's University (BEd), English at Queens and University of Ulster, and lastly Allied Health courses. With the vast array of options and opportunities at Holy Trinity College I had a variety of different career pathways I could choose and wasn't restricted in my University choices.

I hope to continue my final few months in Holy Trinity College and achieve well in my 3 A-Levels, which will secure me a place on my chosen course at university.





Health & Social Care

BTEC Health & Social Care Extended Certificate

• Equivalent to one A' Level

Total units: 4
3 Mandatory Units PLUS 1 Optional Unit

Total units: 8
6 Mandatory Units PLUS 2 Optional Units

Course description: The content of this qualification has been designed to ensure it supports progression towards higher study. In addition, employers and professional bodies have been involved in order to confirm that the content is also appropriate for those interested in working in the sector. Learners taking this qualification will study six mandatory units:

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Promoting Public Health.

Learners can select two optional units that cover the biological or sociological topics relevant to the different parts of the sector to support their progression to specialised degree programmes in the sector. To develop a better understanding of the demands of working in the sector and to demonstrate their commitment and interest in the sector when applying for further study,

learners can choose to take a minimum of 100 hours' work experience as part of the course.

Optional units allow learners to develop their interests in different parts of the sector and include:

- Sociological Perspectives
- Psychological Perspectives
- Caring for Individuals with Additional Needs
- Physiological Disorders and their Care
- Nutritional Health

Career Pathways: This qualification is generally taken alongside other qualifications as part of a 2-year programme of learning. This will enable learners to progress to a degree programme chosen from a range of programmes in the health and social care sector.

The qualification is intended to carry UCAS points and is recognised by higher education institutions as contributing to meeting admission requirements to many relevant courses. Studying Health and Social Care can provide the knowledge and skills for working as a:

- Counsellor
- Social worker
- Health visitor
- Radiographer
- Occupational therapist
- Speech therapist
- Paramedic
- Nurse
- Midwife
- Rehabilitation worker
- Care worker
- Health administration
- Care management
- Youth work
- Medical technician
- Family Support Worker
- Probation officer

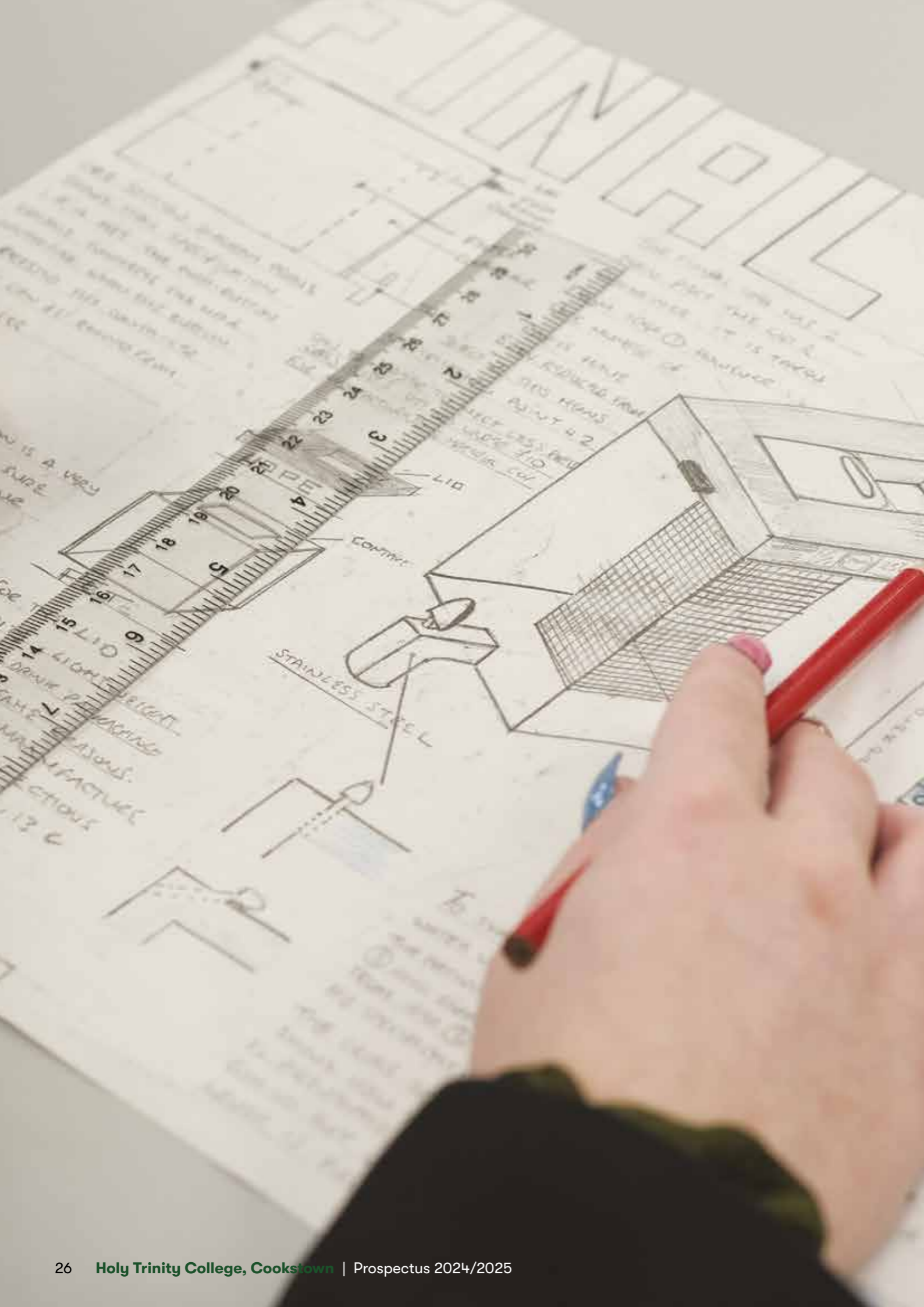
Name: **Meadhbh Campbell**
Primary School: **St Patricks Primary School, Mullinahoe**
Secondary school: **Holy Trinity College Cookstown**

Post 16 subjects: Maths, Geography, Life and Health Science

I joined Holy Trinity College in September 2018 at Year 8. At key stage 4, I completed my GCSE's where I achieved 11 A-C* grades. I chose to stay on at Holy Trinity College as the school offered all the Post 16 courses I was interested in. I achieved A grades in Maths, Geography, Double Award Science as well as achieving highly in Further Maths, hence why I chose to pursue these subjects at Post 16. I am forever grateful to the supportive and helpful staff who have enabled me to reach my full potential and receive these results. My success at GCSE gave me confidence going into my chosen A Level studies.

I have represented Holy Trinity College in Gaelic football at different age groups and more recently became a STEM ambassador. In this role as STEM ambassador, I can use the knowledge and understanding gained from my A-level subjects to help be a positive role model to the younger children within the school. After Post 16, I hope to go on to St Marys University, Belfast to complete a teaching degree, having been inspired by many of my teachers at Holy Trinity College.





Engineering

BTEC Level 3 National Certificate in Engineering

- Equivalent to one A' Level

Exam Board: Edexcel

Course description: This qualification is designed to equip candidates with skills, knowledge and understanding of the Engineering sector. As part of this course unit 9 will be work experience where candidates will spend 1 day a week in year 14 with a local engineering company.

There are 3 mandatory units and 1 optional unit to be completed over the two years. The break down is shown in table below:

Unit	Title	Assessment	Weight towards final grade	Year of study
1	Engineering Principles	EXTERNAL Exam	25%	Year 13
2	Delivery of Engineering service safely as a team	INTERNAL PORTFOLIO	12.5%	Year 13
3	Engineering product design and manufacture	EXTERNAL Exam	25%	Year 14
9	Work experience in Engineering Sector	INTERNAL PORTFOLIO	12.5%	Year 14

Grades available	Equivalence at A level
Pass	E
Merit	C
Distinction	A
Distinction*	A*



Name: **Nida Kasperaviciute**
Primary School: **Holy Trinity Primary School**

Post 16 subjects: Business Studies, Psychology and Agriculture

I joined Holy Trinity College in Year 8 and have been a proud student for the past 7 years. I achieved 10 GCSE's at grades A - C*. This year I was appointed Senior Prefect and am currently Chairperson of the Eco Committee. I chose to remain at HTC for A Levels as I know the teachers have belief and confidence in reaching the goals I wish to achieve and will help with any issue I encounter with patience and guidance.

I am currently studying Psychology, Agriculture and Business for A Level. The classes are stimulating and welcome questioning and debates on specific topics. I love studying Business as it allows us to learn more about our own economy, along with how the business industry follows specific laws and deals with challenges. This has expanded my way of thinking and provided me with a wider scope of the complexity of the business industry. The marketing and finance topics were detailed and taught at a manageable rate. Choosing business is a great subject to have as it provides many opportunities and teaches many skills.

National Extended Certificate in Information Technology (Pearson BTEC Level 3)

• Equivalent to one A' Level

Course Description: This qualification is designed for learners who are interested in an introduction to the study of creating IT systems to manage and share information, alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT. The four units are studied over the two years, 3 of the units are mandatory and 2 are externally assessed. This course is studied over 360 Guided Learning hours and as is equivalent in size to one A Level. The table opposite shows the names of the Units for the Extended Certificate (1 A Level)



The table below shows the names of the Units for the Extended Certificate (1 A Level)

KEY	
Unit Assessed Externally	
Mandatory Units	M
Optional Units	O

UNIT (number and titles)	Unit Size (GLN)	Certificate (180 GLN)	Extended Certificate (360 GLN)	Foundation Diploma (510 GLN)	Diploma (720N)
1. Information Technology Systems	120		M	M	M
2. Creating Systems to Manage Information	90	M	M	M	M
3. Using Social Media in Business	90	M	M	M	M
4. Programming	90			M	M
5. Data Modelling	60		O	O	O
6. Website Development	60		O	O	O
7. Mobile Apps Development	60			O	O
8. Computer Games Development	60			O	O
9. IT Project Management	90				M
10. Big Data and Business Analytics	60				O
11. Cyber Security and Incident Management	120				M
12. IT Technical Support and Management	60				O
13. Software Testing	60				O
14. IT Service Delivery	120				
15. Customising and Integrating Applications	60				O
16. Cloud Storage and Collaboration Tools	60				O
17. Digital 2D and 3D Graphics	60				O
18. Digital Animation and Effects	60				O
19. The Internet of Things	60				O
20. Enterprise in IT	60				O
21. Business Process and Modelling Tools	60				O



GCE Life & Health Sciences

Course description: The CCEA GCE Life and Health Sciences specification was developed with industry in response to the needs of the growing life and health sciences sector in Northern Ireland. Life and Health Science related industries make up over 25% of Northern Ireland's total economic output and include a diverse range of public and private businesses and employment opportunities, including pharmaceutical, chemical, agricultural, dental, nursing, environmental and allied health professions. This specification is available at two levels: AS and A2 (Single Award). Students can take the AS units plus the A2 units for a full GCE A level qualification. They can also choose to take the AS course as a stand-alone qualification.

For a full GCE Award qualification 6 units are required: three at AS level and three at A2.

AS Double Award Units (all compulsory):

- Unit AS 1: Experimental Techniques (portfolio)
- Unit AS 2: Human Body Systems (external exam)
- Unit AS 3: Aspects of Physical Chemistry in Industrial Processes (external exam)

A2 Double Award Units:

- Unit A2 1: Scientific Method, Investigation, Analysis and Evaluation (compulsory portfolio)
- Unit A2 2: Organic Chemistry

Two from:

- Unit A2 3: Medical Physics (external exam)
- Unit A2 4: Sound and Light (external exam)
- Unit A2 5: Genetics, Stem Cell Research and Cloning (external exam)

Two from:

- Unit A2 6: Microbiology (portfolio)
- Unit A2 7: Oral Health & Dentistry (portfolio)
- Unit A2 8: Histology & Pathology (portfolio)
- Unit A2 9: Analytical Chemistry Techniques (portfolio)
- Unit A2 10: Enabling Technology (portfolio)

The specification aims to encourage students to:

- Develop their interest in and enthusiasm for science;
- Appreciate how the sciences contribute to the success of the economy and society
- Develop competence in a range of practical, mathematical and problem-solving skills;
- Develop and demonstrate a deeper appreciation of how science works;
- Develop essential knowledge and understanding of different areas of the subject;
- Develop advanced study skills that help them prepare for higher education.

Music (Performing)

BTEC Level 3 Diploma • Equivalent to two A' Levels Exam Board: Edexcel

Course description: This is a vocational qualification in Music which allows pupils to develop their practical music skills as well as enhance their knowledge of music theory, musical genres and skills associated with the music industry. Completion of GCSE Music is not necessary to embark on the course but it would be beneficial. Practical skills in Music are essential.

Pupils will complete 12 units over the two year course. Mandatory units include: Music and Society; Major Music Project; The Sound and Music Industry. Optional choices include: Pop Music in Practice; Solo Music Performance Skills; Music Theory and Harmony.

Career pathway: Music can help develop social and teamwork skills which employers would find attractive in the highly competitive workplace. In fact skills developed in music can be used in a variety of different jobs. Although many students who take music after GCSE go on to pursue specific musical careers, such as Sound Engineering, Teaching or Music Therapy, it is also an advantage for any career in the performing arts. It is worth noting that the value of musical study is often recognised as an advantage by Colleges and Universities interviewing pupils for other non-musical courses.

Media

BTEC Level 3 National Extended Certificate in Creative Digital Media Production (NQF)

• Equivalent to one A' Level

Exam Board: Edexcel

Course description: This qualification is designed to recognise candidates' skills, knowledge and understanding of the media sector. There are three mandatory units to be completed over the two year period.

Candidates studying Level 3 in Media advance their knowledge of the media market even further, gaining the skills required for a career in the industry. The specialist units support candidates who want to pursue specific areas of interest in writing, publishing, designing print media and photography.

Overall candidates develop an excellent understanding of the challenges and rewards of a career in Media. Each of the units are graded pass, merit or distinction.

UNIT	CONTENT	ASSESSMENT
1	Media Representations	Exam
4	Pre-Production Portfolio	Portfolio
8	Responding to a Commission	Exam
11	Digital Magazine Production	Portfolio



Sports Studies

(BTEC Level 3 Sport Studies)

Exam Board: Edexcel

The two courses on offer are:

Pearson BTEC Level 3 Subsidiary Diploma in Sport CFJ89 (Broadly Equiv. to 1 A-Level)

This awards 60 credits and has 360 guided learning hours (GLH). It consists of three mandatory units plus one mandatory specialist unit plus optional units that provide for a combined total of 60 credits (where at least 45 credits must be at level 3 or above).

Course description: The BTEC qualifications in this specification are designed to provide highly specialist, work related qualifications in a range of vocational sectors. They give learners the knowledge, understanding and skills that they need to prepare for employment. These qualifications accredit the achievement for courses and programmes of study for full-time or part-time learners in schools, colleges and other training provider organisations.

The qualifications provide career development opportunities for those already in work, and progression opportunities to higher education, degree and professional development programmes within the same



or related areas of study, within universities and other institutions. The BTEC qualifications in this specification provide much of the underpinning knowledge and understanding for the National Occupational Standards for the sector, where these are appropriate.

They are supported by the relevant Sector Skills Councils (SSCs) and/or Standards Setting Bodies (SSBs). Certain BTEC qualifications are recognised as Technical Certificates and form part of the Apprenticeship Framework. They attract UCAS points that equate to similar-sized general qualifications within education institutions within the UK. On successful completion of a BTEC level 3 qualification, a learner can progress to or within employment and/or continue their study in the same, or related vocational area.

OPTIONAL UNITS

UNIT	MANDATORY UNITS (8 must be taken from:)	CREDIT	LEVEL
8	Practical Team Sports*	10	3
9	Practical Individual Sports*	10	3
10	Outdoor and Adventurous Activities	10	3
11	Sports Nutrition	10	3
12	Current Issues in Sport	10	3
13	Leadership in Sport	10	3
14	Exercise, Health and Lifestyle	10	3
15	Instructing Physical Activity and Exercise	10	3
16	Exercise for Specific Groups	10	3
17	Psychology for Sports Performance	10	3
18	Sports Injuries	10	3
19	Analysis of Sports Performance	10	3
20	Talent Identification and Development in Sport	10	3
21	Sport and Exercise Massage	10	3
22	Rules, Regulations and Officiating in Sport	10	3
23	Organising Sports Events	10	3
24	Physical Education and the Care of Children and Young People	10	3
25	Sport as a Business	10	3
26	Work Experience in Sport	10	3

MANDATORY UNITS

UNIT	MANDATORY UNITS (8 must be taken from:)	CREDIT	LEVEL
1	Principles of Anatomy and Physiology in Sport	2	2
2	The Physiology of Fitness	2	2
3	Assessing Risk in Sport	2	2
4	Fitness Training and Programming	2	2
5	Sports Coaching	2	2
6	Sports Development	2	2
7	Fitness Testing for Sport and Exercise	2	2
8	Practical Team Sports*	2	2
9	Practical Individual Sports*	2	2

*Learners must select one of these units (Unit 8 or Unit 9) as a mandatory unit, and may select the other as an optional unit



Travel & Tourism

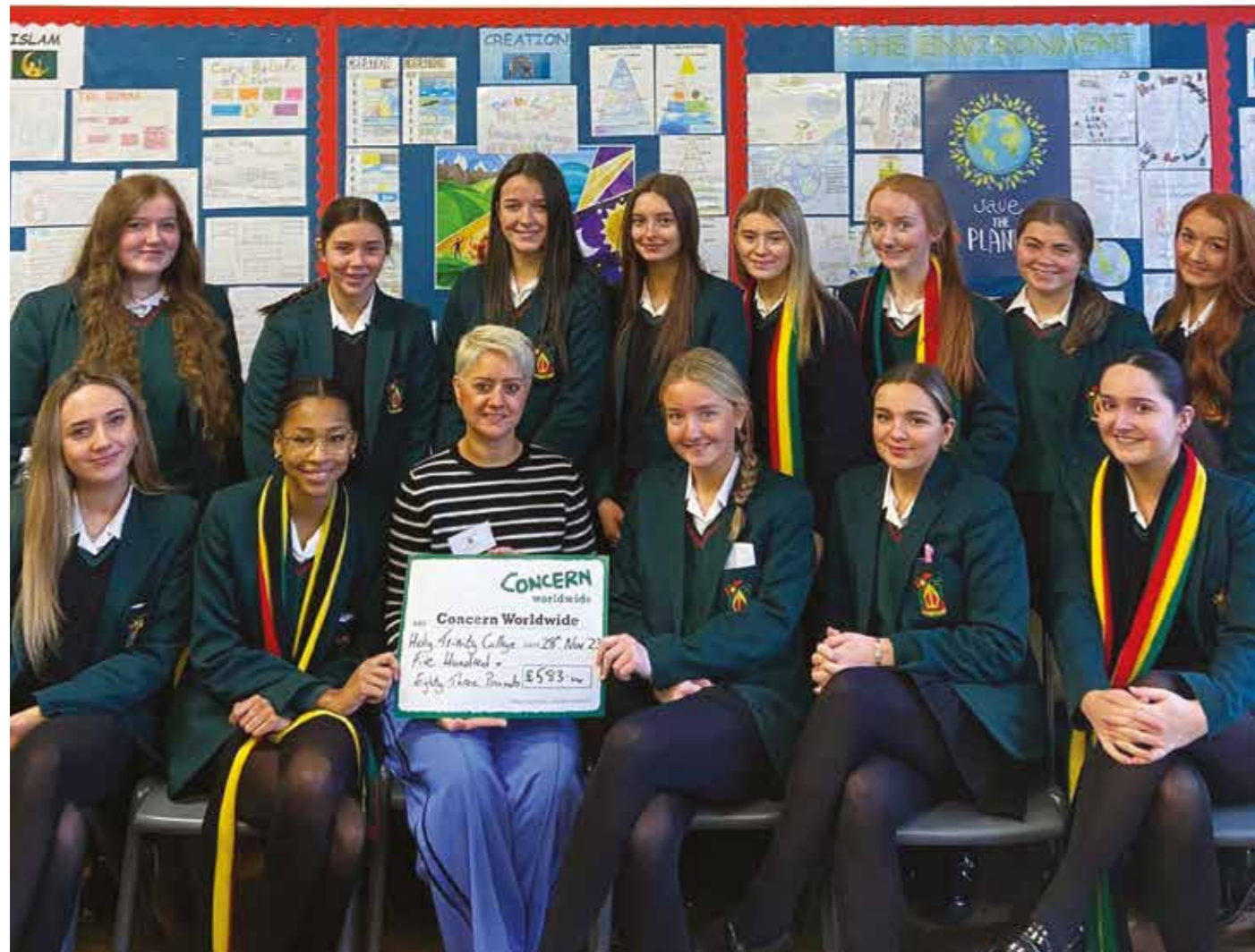
(Pearson BTEC Level 3 National Extended Certificate)

• Equivalent to one A' Level

Exam Board: Pearson

Course description: This course is a 4 unit Level 3 National Extended Certificate in Travel and Tourism which is equivalent to one A Level. Two units are studied in Year 13 and 2 Units in Year 14. The units are graded Pass, Merit and Distinction. There are two external examinations. The other two units are internally assessed by the Centre and externally moderated by Pearson. Learners must complete and achieve at Near Pass grade or above in all mandatory external units and achieve a Pass or above in all mandatory internal units.

YEAR 13 MODULES		YEAR 14 MODULES	
The World of Travel and Tourism	Exam	Global Destinations	Exam
Principles of Marketing in Travel and Tourism	Portfolio	Visitor Attractions	Portfolio



Make-Up Techniques

VTCT Level 3 Diploma in Beauty Make-up Techniques

The VTCT Level 3 Diploma in Beauty Make-up Techniques is a technical level qualification aimed at 16-18 learners who are in a full-time Level 3 education programme.

What does this qualification cover?

This qualification is based on the national occupational standards for a variety of make-up application techniques and includes all the required elements to work effectively as a make-up artist. Learners must achieve all mandatory units which include:

- Health and safety in the salon
- Client care and consultation
- Photographic make-up
- Anatomy and physiology for make-up services
- Bridal make-up
- Airbrush make-up
- Individual eyelash extensions
- False eyelash application
- Cosmetic make-up science
- Promote and sell products and services

This qualification is designed to provide the learner with the widest range of make-up application processes currently available at level 3. Learners will develop their knowledge and understanding of relevant anatomy and physiology and health and safety. They will also develop the knowledge, understanding and skills to consult with clients, successfully promote and retail products,

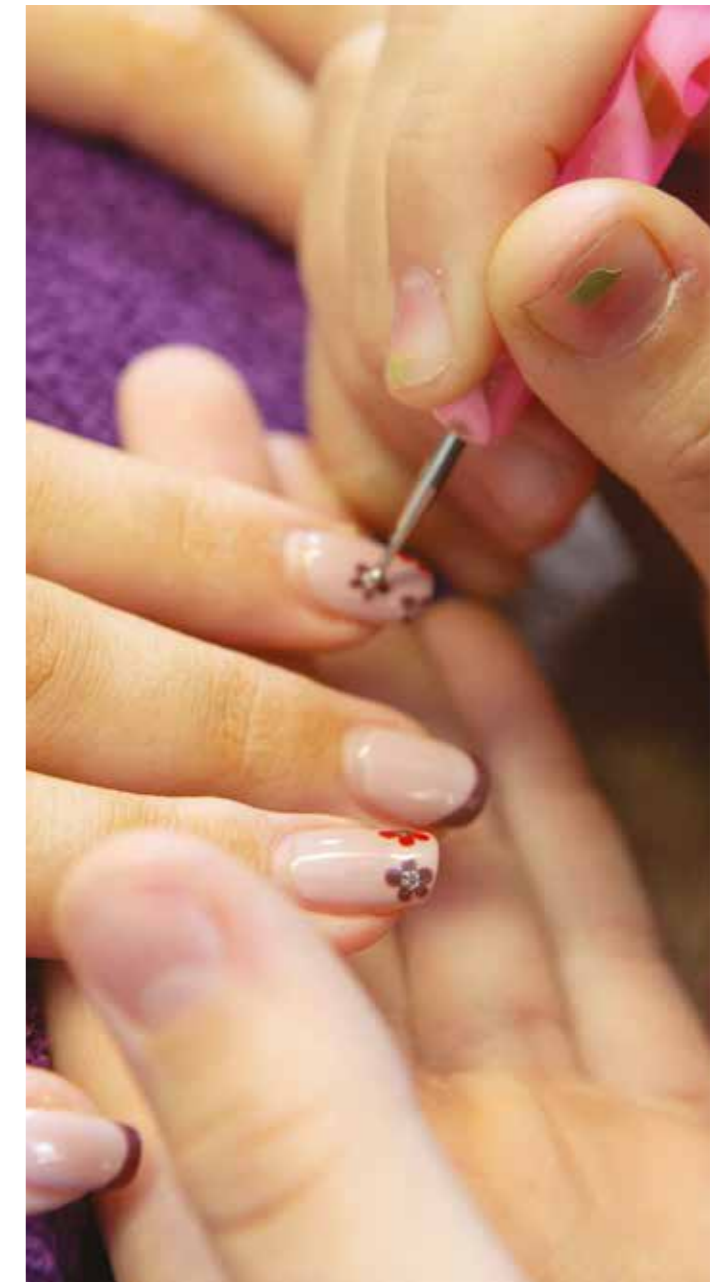
provide a range of make-up services, as well as gain a deeper understanding of the science of cosmetic application products. In parallel, learners will develop their communication and customer service skills, their awareness of environmental sustainability and their commercial skills, all of which are valued highly by employers. Problem solving and research skills will also be developed.

In addition to completing mandatory units, learners are required to complete three optional units. A variety of optional units are available which include (this list is not exhaustive): deliver a make-up demonstration, hair-up styles for special occasions, Asian bridal make-up, spray tanning, manual tan application, gel polish for nails, design and apply nail art, how to set up a new business, managing a commercial column and social media marketing.

Career Pathways: Learners who achieve this qualification are eligible to become members of the British Association of Beauty Therapy and Cosmetology (BABTAC) or Federation of Holistic Therapists (FHT). As a make-up artist, learners could progress directly into employment in a variety of contexts, which include: commercial salons, spas, independent/self-employed/mobile/home-based settings, cruise liners, photographers assistant, department stores.

Whilst this qualification prepares learners for employment, learners may also progress to a specialist qualification at Level 4 in one or more of the following areas:

- salon management
- advanced face or body make-up



Moving Image Arts

• Equivalent to one A' Level

Exam Board: CCEA

Course description: The art of moving images can range from film, television programming, advertising and web streaming and is a medium that resonates with people because of its combination with all other art forms (performance, visual, physical, musical, lyrical and textual). The moving image is a key driver of the creative industries. The rapid growth of digital media technologies has made the creative industries increasingly accessible and attractive to young people. The impact of these developments is being felt within the classroom, where students are seeking opportunities to learn technical skills and express themselves creatively. The A 'Level course is designed to help students develop their creative and critical abilities through hands- on learning in the craft of moving image arts.

The table below summarises the structure of the AS and A level courses:

UNIT	DESCRIPTION	UNIT WEIGHTINGS
AS 1: Realist and Formalist Techniques and the Classical Hollywood Style - Foundation Portfolio	Students produce: a Statement of Intent; prepare pre-production materials; a 3-4 minute long narrative film sequence or 1 ½ - 2 minute animation sequence based on provided stimuli; and an evaluation.	60% of AS 24% of A level
AS 2: Critical Response	Students take a 1 hour 30 minute online examination with questions on clips from set study areas. • Section A – Alfred Hitchcock and the Classical Hollywood Style • Section B – Formalism: Early European Cinema and American Expressionism	40% of AS 16% of A level
A2 1: Creative Production and Research: Advanced Portfolio	Students produce: an illustrated essay; pre-production materials; one 4-7 minute long narrative film or 2-3½ minute long animation; and an evaluation.	36% of A level
A2 2: Critical Response	Students take a 2 hour 15 minute online examination with questions based on clips from set study areas and an unseen script. • Section A – Realism: Narrative and Visual Style • Section B – Creative Exercise • Section C – Comparative Analysis	24% of A level

Career pathway: Producer, Director, Screenwriter, Art Director, Editor, Actor, Production Designer, Camera Operator, Director of Photography/ Cinematography, Sound Designer.



Extra Pair of Hands Project



This Project aims to support junior pupils in the classroom in a variety of subjects, to acquire skills, to gain confidence, to improve self-esteem and to fulfil potential. The Project also seeks to provide assistance to class teachers who can avail of this as an extra teaching resource in the classroom.

The Project gives our Post 16 students the opportunity to help and support junior pupils and at the same time enhancing their skills as young adults in today's society. This year the Year 13 students will have an opportunity to achieve their Millennium Volunteers Award as part of the Extra Pair of Hands Project.



Formal



Enrichment Programmes at HTC

At Holy Trinity College students are encouraged to develop their creative and expressive talents through extra-curricular activities and our extensive range of enrichment courses.

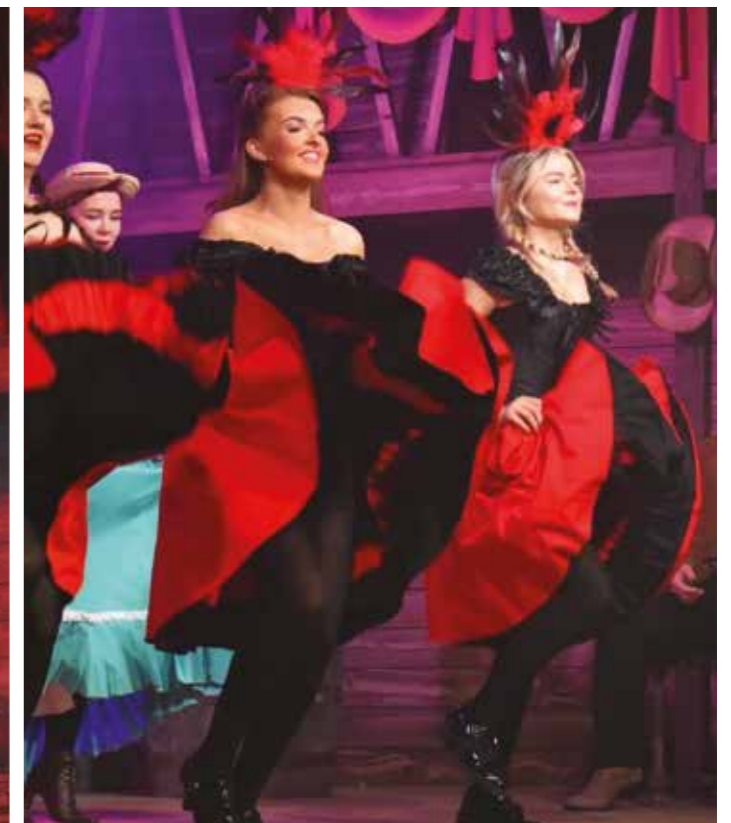
These include: Golf, Horse Riding, Driving Lessons, Cookery Classes, Fitness Suite, Mentoring Programme, Paired Reading Programme, Cross Country events, Digital Photography, Drama and Music, ECDL, First Aid Certificate, Lourdes Pilgrimage, Outdoor Adventure Activities, Friends of Africa, Heartstart, Kenya, London, Dubai, France, Ski Trip, Sports Coaching, Work Experience, Retreats, Web Design & Photoshop and many more...



Senior Prefect Leadership Team 2023-2024



Abaigeal Kerr, Dewan Goncalves, Cara McGeehan, Mary Corr, Rachel Tallon, Diana Trykoz, Mia Crozier, Nida Kasperaviciute, Gavin Connolly, Mathew Small, Eoin Canavan, Emma Gillen, Jefia Alves, Alanna McNamee, Kelsi O'Neill, Conor Doherty, Cody Lee Muldoon, Emma Campbell, Bianca Delgado, Jed Kelly, Dara O Kane, Shea McCann, Kyla Ryan, Chloe Doyle, Kellie Coyle, Deirbhile Canavan, Ariana Tereso, Michael McElhatton, Emma Sweeny, Grace Bell, Cormac Coney, Branan Daly, Charlotte Heagney, Emma Murphy





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