Subject Overview Term 1 2020 Year 11

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| Subject  | Overview |
| English  | Unit 1Topic One: Speaking and Listening- Room 101 Topic Two: Unit 1 preparation |
| Maths | 11H1 – 11H2 Topic 1: upper and lower bounds Topic2: Graphs of linear functions Topic3: Factorising 11H3 Topic 1: Algebra11H4 – 11T3 Topic 1: Pythagoras Topic 2: Coordinate Geometry Topic 2: Number |
| Science Double Award | Biology Unit 1: Cells, Living Processes and Biodiversity Chemistry Unit 1: Structures, Trends, Chemical Reactions, Quantitative Chemistry and Analysis |
| Science Single Award | Biology Unit 1: Cells, Living Processes and Biodiversity |
| Geography  | Theme A: River EnvironmentsThe drainage basin: a component of the water cycle.River processes and landforms.Sustainable management of rivers.Theme B: Coastal EnvironmentsCoastal processes and landforms.Sustainable management of coasts |
| ICT | 11H IT1 Unit 1 Digital Technologies with CCEA. Chapter 9 – Ethics11H IT2 Unit 1 Digital Technologies with CCEA. Chapter 1 on Digital Data & Chapter 2 on Software11H IT3 Unit 1 Digital Technologies with CCEA. Chapter 1 on Digital Data Chapter 2 on Software11H IT4 Working on notes for exam Unit 1 Online World -Cloud Computing - Types of Threat -Online services.11T IT1 Continued work on Answer booklet plus Powerpoint presentation on topic of their choice11SME Unit 1 materials and past paper |
| Food Services/ Science | Unit 1 Food provenance. Where food comes from, food security, seasonal cooking. Foods which are reared, grown and caught. Sustainability – different types of fishing.Primary processing – milk and wheat.Secondary processing – milk into cheese. Wheat into bread |
| Child Development | Factors which affect the decision to have children – stable relationships, commitment, financialconsiderations, size of family, available support, career implications and parental age. Providing for the child’s needs – love, security, coping with a crying baby, shelter, respect and positive relationships.The impact on family life of having children, andcultural variations.The structure and function of male and female reproductive systems including the menstrual cycle.Methods of contraception.Causes of infertility |
| Contemporary Cuisine | Health and safety in Hospitality Environment.Notes and tests. |
| Art | Component 1:Part A: Exploratory Portfolio |
| Music |  Theory |
| Irish  | Reading /Listening /Speaking /Writing |
| French | Unit- 1 ‘Myself’ Unit 2 ‘Arranging to meet’ (Instructions in google classroom) |
| Religion  | Overview of work / topics YEAR 11 CCEA RELIGION Term 1TOPIC 1The Kingdom of God• the meaning and significance of the teaching of Jesus on the Kingdom of God in relation to contemporary Christian values and commitments.TOPIC 2Jesus the Miracle Worker• a study of the miracles of Jesus, taking account of their controversial nature and of their contemporary meaning and significance for Christian truth and witness:TOPIC 3Discipleship• the teaching of Jesus on discipleship considered in relation to modern pluralist societies and to issues of identity, belonging, meaning, purpose, truth, values, community cohesion and commitments: |
| Total Beauty | Students will develop their knowledge and understanding of the following topics• Health and Safety in the Beauty Salon• Safety regulations that must be followed when working in this profession- Eg HASAWA, COSSH• Health and Safety Symbols• Jobs Profile 1, 2 and Careers leaflet influenced by careers in the Beauty Industry• Creating the Correct Salon environment• Tools and equipment required for a Nail Treatment• Consultation Techniques• Nail filing• Structure of the nail• Nail conditions/contraindications that could prevent a nail treatment• Manicure step by step procedure• Providing After care to a client |
| Business Studies  | BTec : Unit 2 – Finance\*Costs involved in business and how businesses make a profit\*Businesses plan for success\*Businesses measure success and identify areas for improvement.GCSE : Unit 2 – Business OwnershipUnit 1 – Word Processing-Spreadsheets |
| LLW | Personal Development Unit – healthy mind and bodyPD/Employability GCSE resourcesCustomer services OCN unit |
| Careers | Year 11 Careers Programme1. Introduction to Year 11 Careers2. Who Am I?3. Laying down plansOngoing - completion of Personal Career Plan Booklet |
| Media Studies | Unit 2  |