

HOLY TRINITY COLLEGE

Parent Evaluation Questionnaire



2 - 5 November 2021

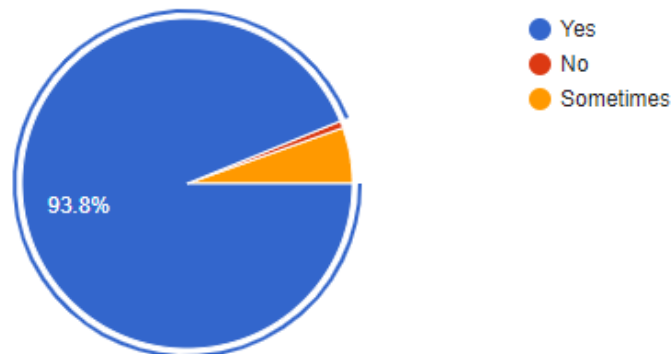
**Parent
Questionnaire**



3. I am always made to feel welcome at school or when speaking to staff on the telephone.

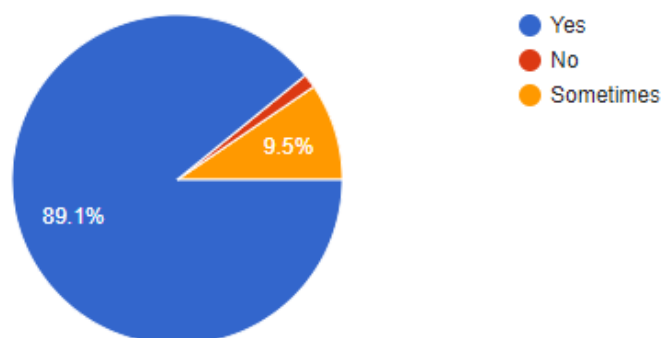


146 responses



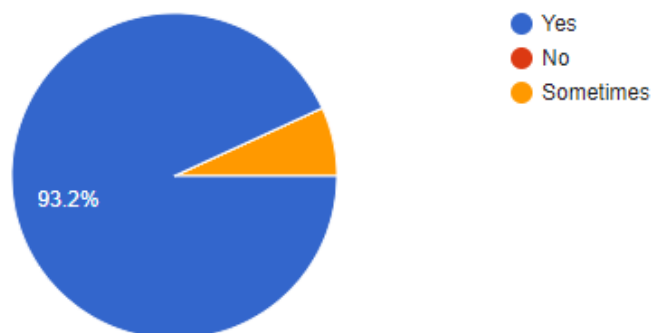
4. I am kept up-to-date and informed about what is going on at school.

147 responses



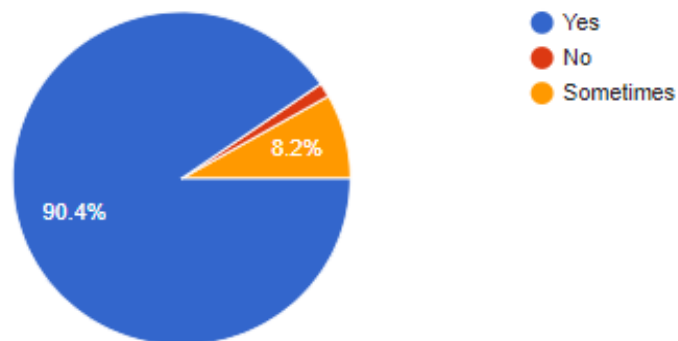
5. The school is led and managed well by the Principal and governors.

146 responses



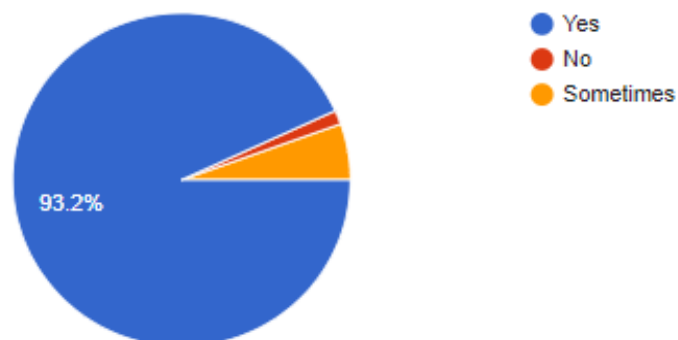
6. The school has a clear vision for improvement.

146 responses



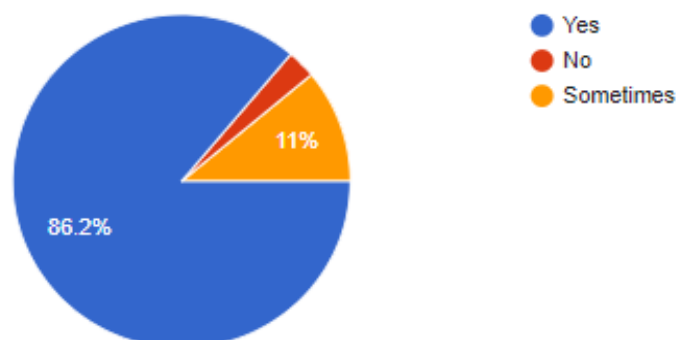
7. I would feel comfortable about approaching the school with questions or a problem.

147 responses



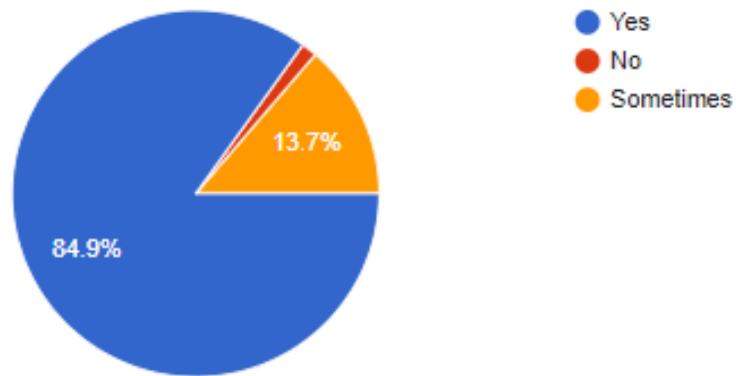
8. The school seeks the views of parents/guardians and takes account of their suggestions and concerns.

145 responses



9. The school works closely with parents /guardians.

146 responses



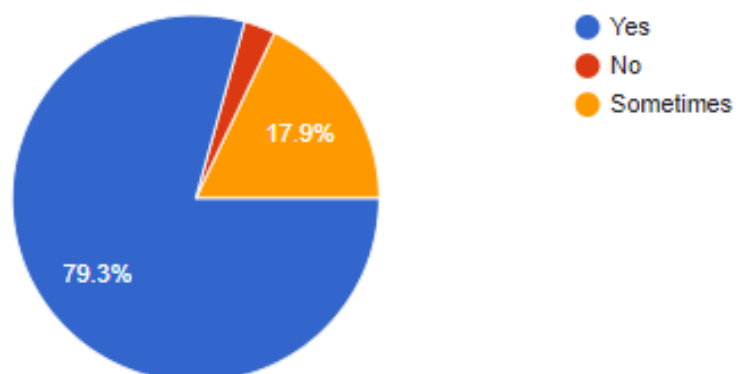
10. The school keeps me informed of relevant policies e.g. Child Protection, Behaviour, Acceptable use of the internet etc.

145 responses



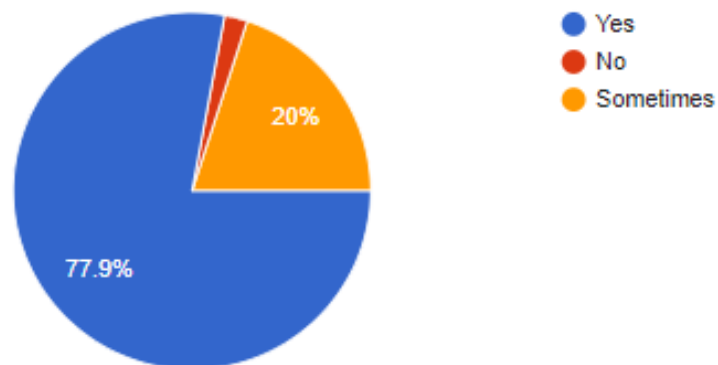
11. I feel involved in the education of my child.

145 responses



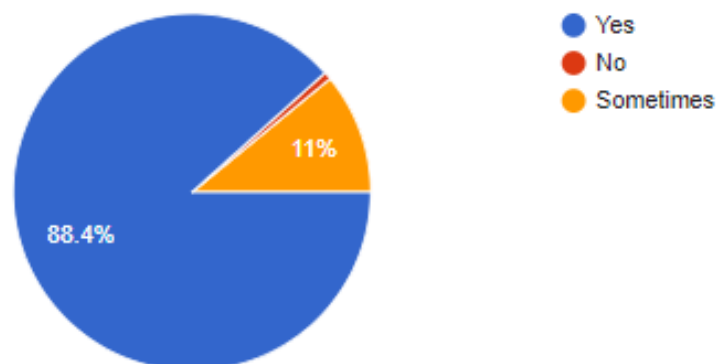
12. The school takes account of children's views.

145 responses



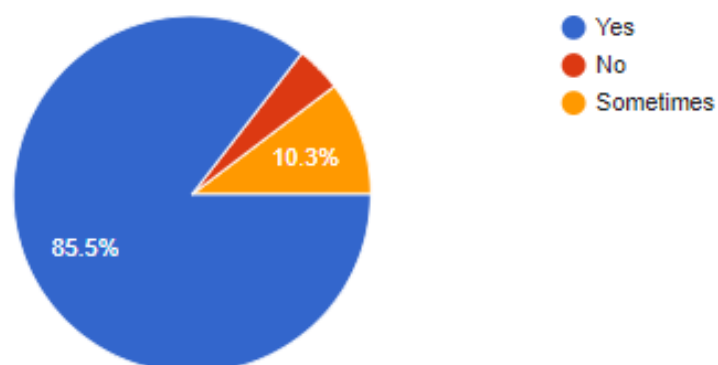
13. The school is good at promoting positive behaviour.

146 responses



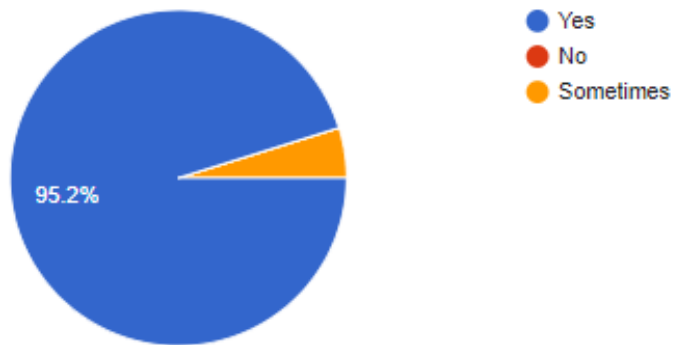
14. Any issues my child has had have been dealt with effectively.

145 responses



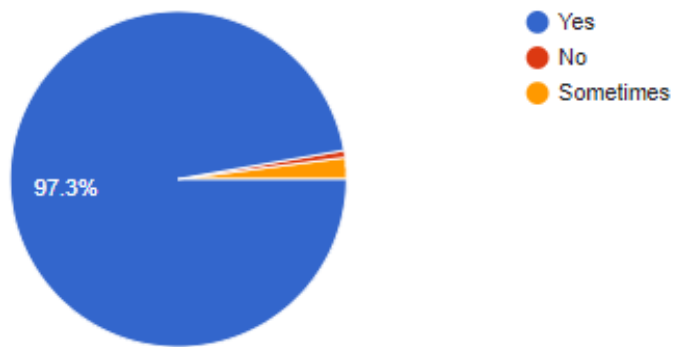
15. Links between school and the local community are good.

145 responses



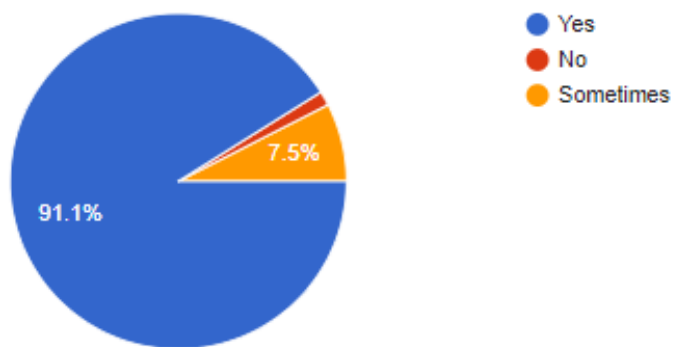
16. The school respects diversity and welcomes members from all communities.

146 responses



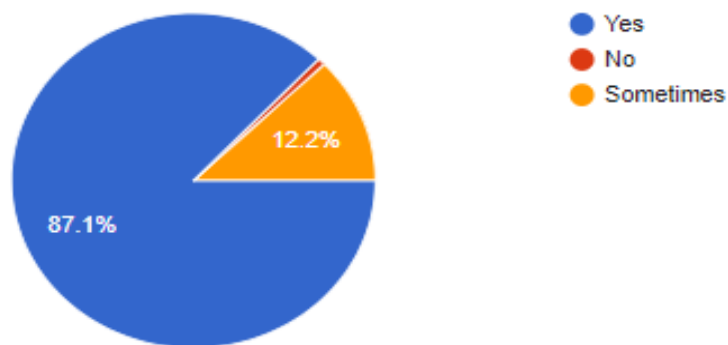
17. I am satisfied that the school provides a safe and stimulating environment.

146 responses



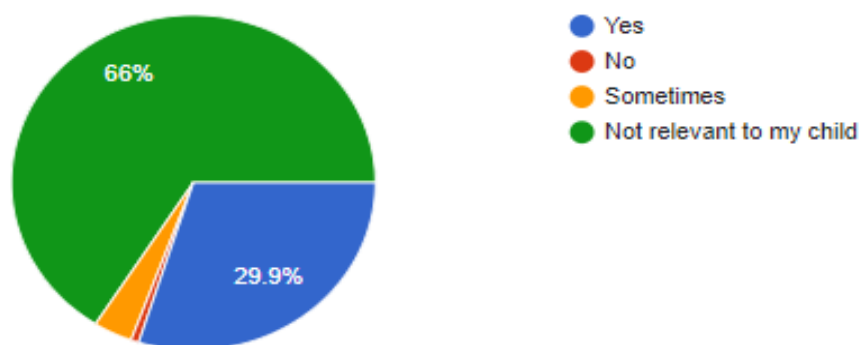
18. I think the teaching in the school is good or better.

147 responses



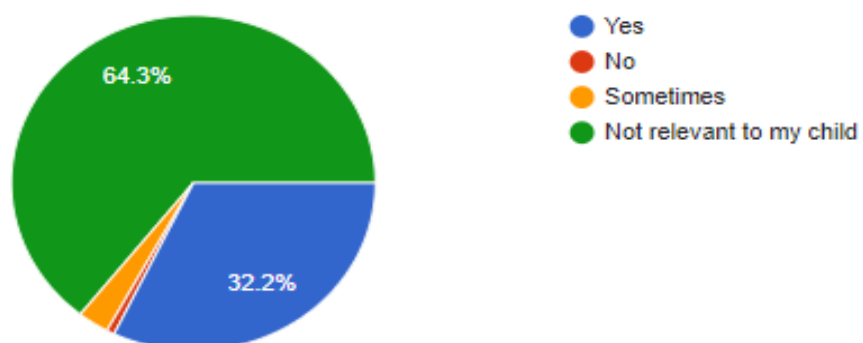
19. The school supports children who have a Special Educational Need*.

144 responses



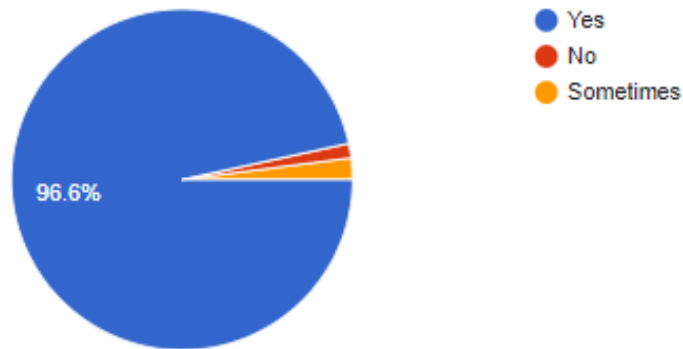
20. My child's additional needs are catered for and he/she is well integrated into the school*.

143 responses



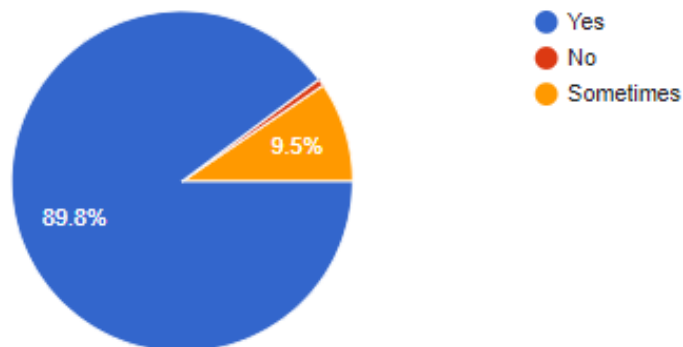
21. Children are taught to appreciate people who have different backgrounds to their own.

147 responses



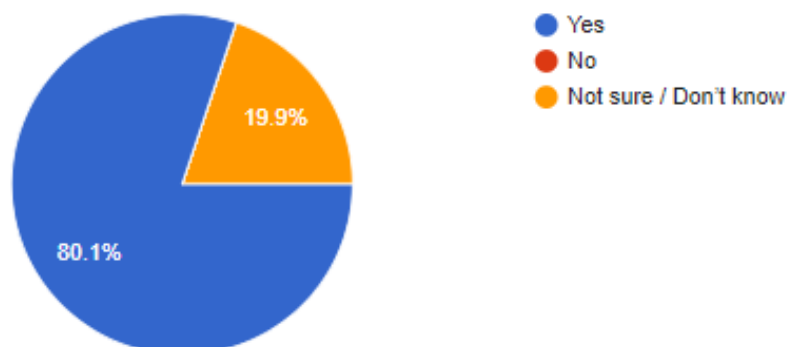
22. The work my child is asked to do is matched to his/her ability.

147 responses



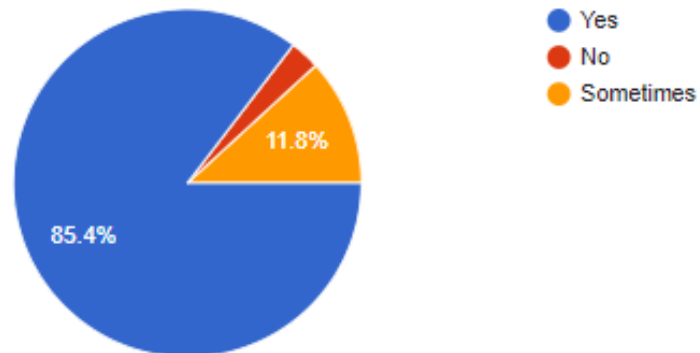
23. The school provides an interesting range of activities outside classroom lessons e.g. lunchtime and after school.

146 responses



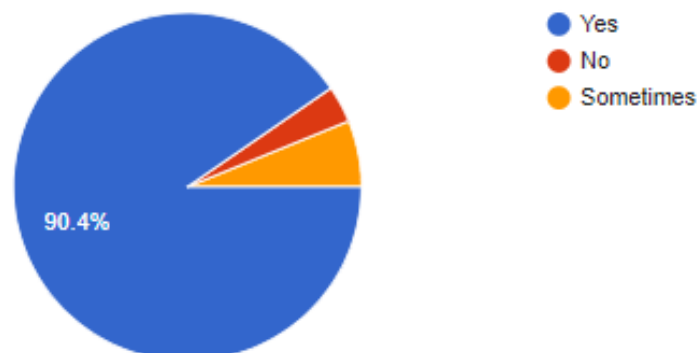
24. The school encourages my child to develop his/her personal and social qualities.

144 responses



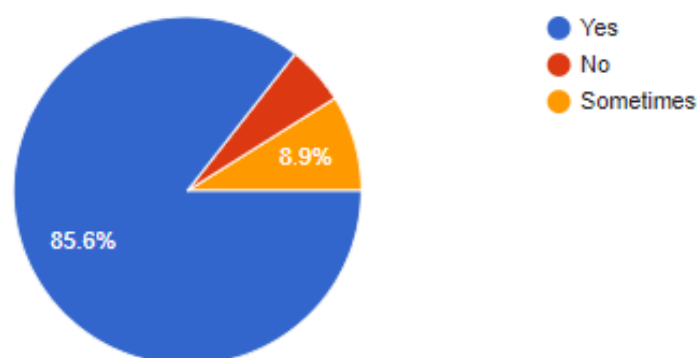
25. My child is given a good knowledge of how to keep healthy.

146 responses



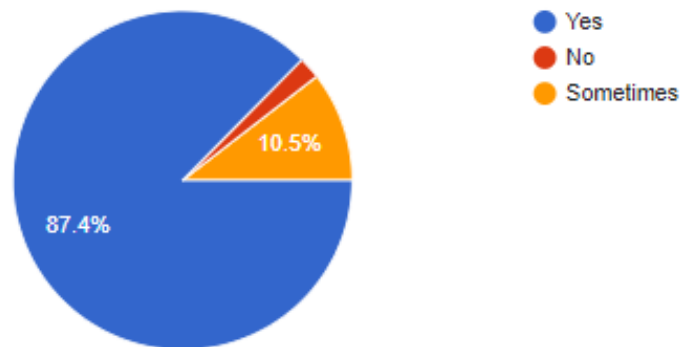
26. My child participates in regular physical activity (PE.)

146 responses



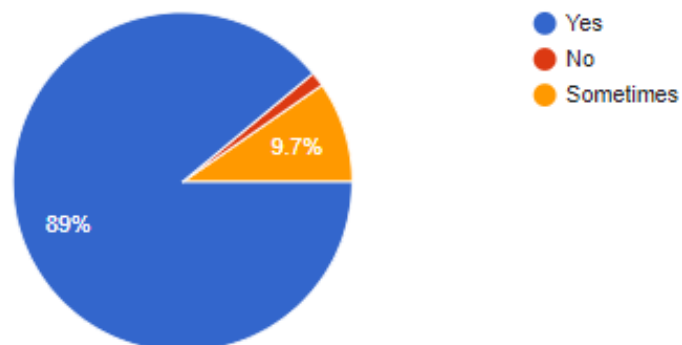
27. My child is given the opportunity to make a positive contribution to both the school community and the wider community.

143 responses



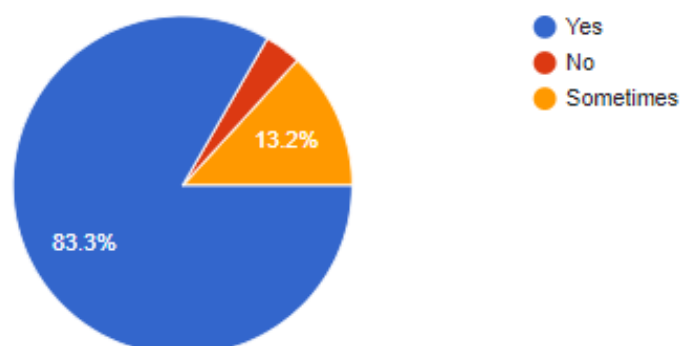
28. The school helps my child to become more independent and take on responsibility.

145 responses



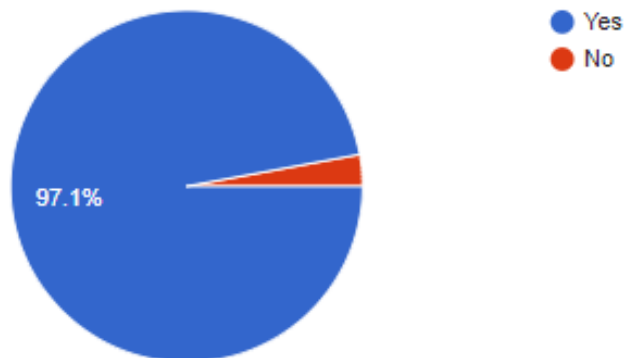
29. My child's written work is marked on a regular basis.

144 responses



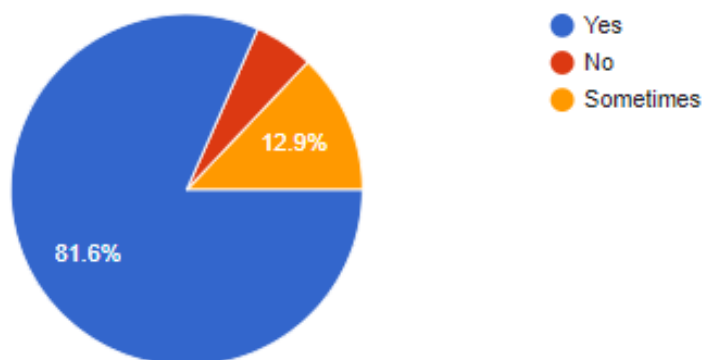
30. Transition arrangements into Year 8 were good and my child settled in quickly.

138 responses



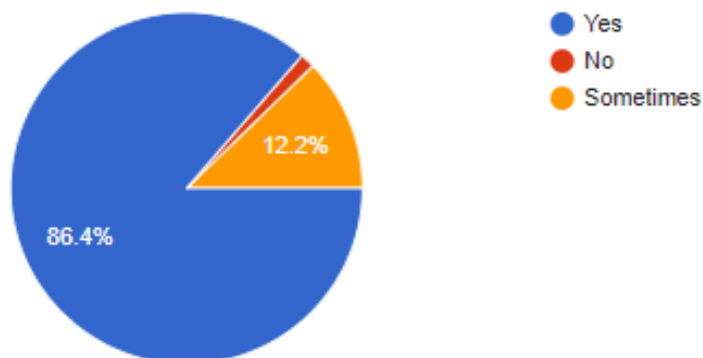
31. My child is happy and likes coming to school.

147 responses



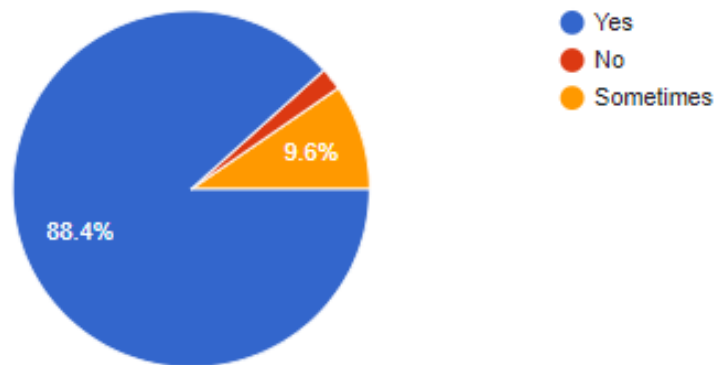
32. My child is making good progress.

147 responses



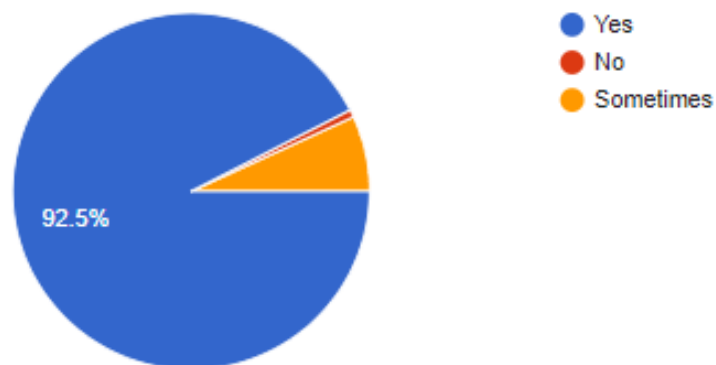
33. Staff have high expectations of pupils.

146 responses



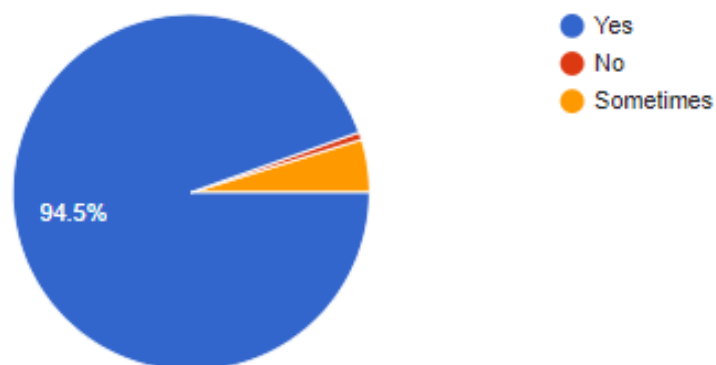
34. Staff encourage all children to do their best.

146 responses



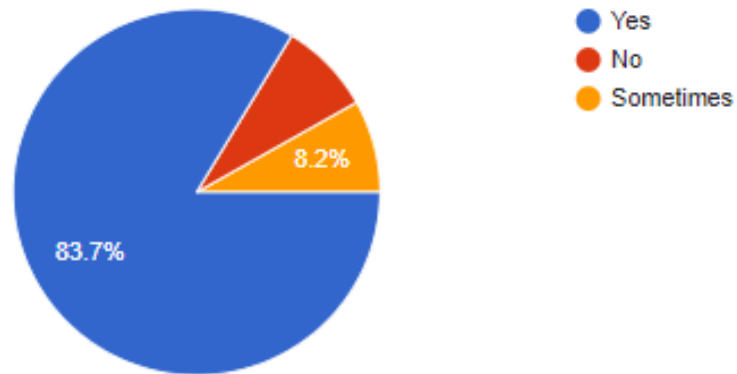
35. The school expects my child to work hard and achieve his or her best.

146 responses



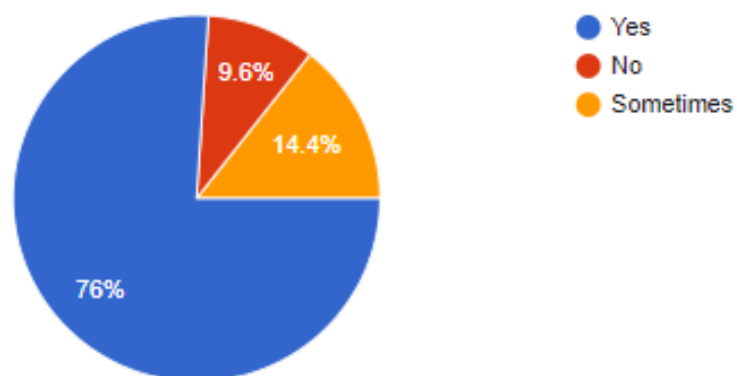
36. I am kept well-informed about my child's progress.

147 responses



37. I have opportunities to talk to my child's class teacher.

146 responses



38. What do you feel to be the particular strengths of the school?

Excellent Communication. Ability to contact even a specific teacher when needed. Kept well informed.

Parent App. Regular updates

Positive points for pupils to focus on.

Secret student is a fantastic idea which recognises pupils' efforts.

SIMS app is excellent as I feel I know what is happening all the time without wondering how she is getting on etc, plus each child seems to be monitored closely regarding their ability.

Focus on mental health and getting confidence up.

Organised lessons. Excellent Pastoral Care, hardworking staff, positive outlook.

The teaching is excellent. Strong ethos on learning but yet integrating it in a fun and interesting way to achieve this.

Positive behaviour encouraged and realistic work load for my child.

Promoting positivity and self-belief within the child.

Very ambitious to achieve high standards and to keep improving on them.

Pastoral care and child centred approach.

Great School Holy Trinity, I've no doubt they will continue to develop.

I honestly can't fault the school.

Very impressed with Holy Trinity.

Overall, a great school.

Wide range of activities for pupils to contribute to.

Opportunities for sport and connecting boys through sport.

Encourage and support children of all abilities to do their best. This is so important as not all children are strong on the academic side and need more help than others do.

Rewarding children for effort and encouraging their strengths.

Very focused on the achievements of each individual child.

My children are made to work to their potential and beyond.

Helps students develop a good learning ethic and always on hand to help and encourage the kids.

Very happy with HTC. I have 3 children who are very different in personality and academic ability and are very happy there.

The staff are very helpful. Great, great relationships with teachers. Always being there for the child – very helpful. Chatting to my children is lovely.

Excellent management and staff.

The teachers are the heart of the school - they are encouraging and seek the best. They set achievable goals and encourage pupils to reach higher.

Some excellent members of staff who genuinely have the best interests of their students at heart.

The teaching staff really want the children to do well.

Great ethos in the school and teachers are really going above and beyond their expectations in providing after schools for upcoming GCSE subjects.

School Crossing Patrol.

All staff are very approachable with a warm welcome as you enter. A comfortable, somehow friendly and familiar environment is created for the pupils. An importance is placed on the pupils and allows them to feel that they play a very important part of a community.

Work Ethic. Homely and Friendly – easy to approach. The encouragement and positive atmosphere keeps kids interested and happy going and coming home. A positive atmosphere promotes better learning. Equality. The teachers have a great relationship with the children, and treat them with respect. Holy Trinity College is an inclusive school regardless of individual challenges and they encourage all children to keep pushing their capabilities and chase their dreams.

The school attends to every child's individual needs - every child is made to feel important as is every parent.

Encourage children to mix with all different children from different backgrounds and countries.

My child feels valued at his new school, he is happy and tries hard. We are very pleased with his transition.

Transition was flawless for my daughter. She loves school and is so interested in the subjects particularly ones that are new to her and that wouldn't have been taught in primary school.

Very good introduction for Year 8.

I was anxious about the transition but my child loves the school and her teachers, I know it's not said often enough so I would like to say a big well done to you all and thank you for your hard work, it doesn't go unnoticed. Keep up the good work.

My child has settled in very well from starting Holy Trinity College. I am very pleased how fast he has settled in 😊.

My child has low self-esteem but seems to have settled in really well in Year 8. HTC seem to have a great support system for kids with special educational needs so I am hoping he flourishes here.

My child has only started year 8 and is severely dyslexic. My concerns were listened to by the SENCo and dealt with effectively. His Form Teacher has also worked with him to which I'm extremely grateful.

I was impressed to know there was a Nurture Group to offer my child support with his Autism and build his confidence. Nurturing staff, understanding of the child as a person not just an academic. Building strong relations with all stakeholders and pastoral care.

I like the way the school asks children to take pride in wearing their uniform and pride in their work

All pupils are very well mannered when outside school gates.

40. Please add any comments which you think might help the school to further develop.

Sims app keeps logging me out.

More effective communication.

More after school opportunities for children who are weaker in the key subjects.

Regular Testing.

Class Team for every subject in the event of another lockdown and as per timetable.

More notes / handwritten essays rather than relying on Google Classroom.

Teachers should rely more on homework to reinforce learning and more importantly, to allow parents to support the child and the teachers. There is very little homework sent home and pupil progress is limited as a result.

Looking forward to a face-face Year 11 Parent Teacher Meeting – sadly have not had any due to Covid.

Receive my child's test papers home so I can see where she is struggling or flourishing in her subjects, so as a parent we can help at home also.

A Pupil should not be allowed to distract other pupils in their learning. All children have the right to an education but this should not be at the expense of any other child. Safeguarding every child is paramount.

Work available when pupils are off school due to Covid.

Greater attention to be given to senior study areas in the new school.

Push forward with the new build.

I think everyone is looking forward to the new school in the near future.

During break & lunch time, a safe comfortable area where 'those who find it difficult to make friends/ be in large groups' can go and sit, and if they wish to be on their own whilst still in company of others.

Develop a process for pupils to voice their concerns.

Recreational Daytime courses for parents i.e Cookery/Crochet/Knitting/Painting – more a social relaxed and inclusive atmosphere.

More support and preventative measures for racism/discrimination.

Ensure any bullying concerns are addressed. Ask pupils at the end of the school day if they have had any problems.

The possibility of the school performing a play or pantomime, to give the children experience in acting or even stage setup. The pantomimes in the past have been excellent and children really enjoy taking part.

Set up a soccer and basketball team.

Alternative options for sports should be available which suit all fitness levels.

Jogging bottoms should be allowed if preferred.

Keep sending information about afterschool activities.

Concerned that my child is not eating lunch/dinner. Devise a questionnaire re concerns if any.